



CENTRAL SANSKRIT UNIVERSITY, NEW DELHI

PROGRAM/COURSE STRUCTURE AND SYLLABUS

as per the Choice Based Credit System (CBCS)

Designed in accordance with

Learning Outcomes – Based Curriculum Framework (LOCF)

Of National Education Policy (NEP) 2020

For Undergraduate Program

Generic Elective (Sociology)

**(To be taught at first, second, third, fourth, fifth & sixth semesters respectively only
at undergraduate level)**

Total credits – 24 credits (04 credits each semester)

SYLLABUS for Fourth Semester

Course Wise Structure

NEP-2020 keeps the provision of Generic Elective (Sociology) (Total 24 credits comprising 04 credits at each semester at Undergraduate level). Contact hrs for each credit will be 20 hrs in which 16 hrs for teaching and 04 hrs for assessment through project, class presentation, assignment etc.

Shastri Second Year – (Fourth Semester)

Methods of Sociological Enquiry

Paper Code-GE – 4

Introduction:

1. This paper is about the methodological perspectives and methods that are employed in Sociological enquiry. The paper has been divided into four units with four equal credits.
2. The first unit deals about the meaning, characteristics and steps of research design, types of research, and sampling to provide the students with basic conceptualization about the methods in sociological inquiry.
3. The second unit deals with the meaning, types, features and importance of a hypothesis in social research.
4. The third unit deals with the different methodological perspectives in Sociology to understand and analyze social phenomena and events.
5. The fourth unit explains about the different methods applied in social science research, and aids in enlightening the students about the difference between quantitative and qualitative research.

Objectives:

1. The course Methods of Sociological Enquiry is planned in a way that students understand and use techniques employed by social scientists to investigate social phenomena.
2. This course aims to develop the skills of students to comprehend the method of social survey and scientific research.
3. The course gives emphasis on formulation of good hypothesis, techniques of data collection and sampling it will provide students some fundamental knowledge on basic Statistics.

Outcome:

1. The students will be able to learn about the different methods of inquiry that can be applied in doing social research.
2. They will be able to know and compare among the different types and perspectives that exist in social research.
3. At the end of the semester the students will be able to understand about the steps they need to follow in conducting a social research and the perspectives they need to adhere to while conducting the research.

Dr. Jagannath Jha, Dr. Chandrabali Dutta, Dr. Moutan Roy Dr. Kingsook Saha
Chairman Member (External Expert) Member (External Expert) Convener

Shastri Second Year – (Fourth Semester)

Paper Code-GE – 4 Methods of Sociological Enquiry–CREDIT – 4

Segment	Segment Name	Unit	Description of the Unit	Credit – 04 (20 contact hrs for each credit)
1.	Social Research	1.1 1.2 1.3	Meaning and Characteristics. Research Design: Exploratory, Explanatory, Descriptive Sampling logic: Probability and Non-probability	Each credit is comprised of 16 hrs for teaching and 04 hrs for assessment through project, presentation and assignment
2.	Hypothesis:	2.1 2.2 2.3	Meaning Types and Features of a Good Hypothesis Importance of Hypothesis in Social Research.	
3.	Methodological Perspectives	3.1 3.2 3.3	The Positivist Method The Interpretative Method The Ethnographic Method	
4.	Modes of Enquiry	4.1 4.2	Quantitative & Qualitative Method: Survey & Field Research. Analysis & Interpretation of data: Quantitative & Qualitative	
Summative test will be for 60 marks & Formative test will also be for 40 marks. Thus total marks = 100				

Suggested Readings:

1. P.V. Young, Scientific Social Survey and Research, Prentice Hall, N. Delhi. 1988.
2. C.R. Kothari, Research Methodology: Methods and Techniques, Wile Eastern, Bangalore. 1989.
3. Ram Ahuja, Research Methods, Rawat Publications. Jaipur: 2006.
4. Goode & Hatt, Methods in Social Research, McGraw Hill, New York. 1952.
5. Wilkinson and Bhandarkar, Methods and Techniques of Social Research, Himalaya Publishing House, New Delhi. 2010.

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6. Jaspal Singh. Instruments of Social Research Jaipur: Rawat Publications. 2011.
7. Giddens Anthony, New Rules of Sociological Method. Stanford University Press, 1993
8. Black and Champion. Methods and Issues in Social Research. Wiley,1976.
9. Raj H. Theory and Practice in Social Research, Surjeet Publication, Delhi. 2005.
10. S.P. Gupta. Statistical Methods: New Delhi: Sultan Chand & Sons, 1969:
11. Levin Jack, Elementary Statistics in Social Research, Harper and Row Publishers, New York. 1983

Marks division for summative test & formative test

Mode of test	Total marks	Marks division/Pattern
Summative test (Written)	60	<ol style="list-style-type: none">1. Very short answer type questions (02 marks each for 10 nos. of questions) $2 \times 10 = 20$2. Short answer type of questions (05 marks each for 04 nos. of questions) $5 \times 4 = 20$3. Long answer type of questions (10 mark each for 01 no. of question) $10 \times 2 = 20$ Grand total = 60
Formative test	40	<ol style="list-style-type: none">1. Presentation & Oral questionnaire at the end of each credit –05 marks2. Quiz / Seminar-02 Attendance and Behavior -023. Home Work/ assignment = 01 Grand total – 10 x4 Credits= 40

Board of Studies - Sociology

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