

## CENTRAL SANSKRIT UNIVERSITY

### Syllabus of Shastri Generic Elective (GE)

**Shastri I- Forth Semester      GE 4- Kannada Literature      Credit- 4(60+40=100)**

**INTRODUCTION:** Environment plays a very important role in the development of every organism. That environment has its own nationalism. A changing environment/nation over time allows the re-creation of many generations of physical, intellectual, social, as well as the value system of a local civilization. A state of conflict is encountered when facing difficult pleasures, ups and downs, emotions, faith, disbelief, prejudices, crises, unimaginable challenges in the context of living with fellow beings, etc. The text is also structured in the background that the state of conflict poses a transition. While the field of information technology was growing, its scope was very limited. But now a lot of development has taken place in this field and it is necessary to inform the needs of technical subjects to be formulated in Kannada. To inform the needs of technical subjects to be formulated in Kannada is to provide the necessary training in forming Kannada in today's technological age. Technology related topics are placed in this unit because it is necessary to equip the students to use Kannada effectively in the computer field, to explain the technical terms related to the computer field like e-mail, Kannada internet sites, Kannada software, Kannada Wikipedia etc. in Kannada. Thematic texts like 'Nation', 'Environment', 'Transition', 'Technology' etc. in all the four units of this fourth semester give the intended results in the students.

**OBJECTIVES:** Its main purpose is to help the students develop qualitative aspects such as knowledge synthesis, application of moral values, use of science and technology, self-confidence, broad perspective, country's unity-integrity, harmony, environmental awareness, national pride through language learning. In a nation of pluralities like India, we face many challenges. Designing texts that objectively confront these challenges will enhance students' observational abilities.

Kavitha S

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## PRESCRIBED TEXT

### Unit 4.1 - Rāṣṭra

1. Bhāratada Saṃskṛṭiya Vaiśiṣṭhya - Navaratna Rāmarāv
2. Bhāratīya Kṣātra Parampare Kṛṭiya Oṃdu Adhyāya
3. Nanna Vṛṭtīvanada Nenapugaḷu - Viśvēśvarayya/Gajānana Śarma-ī Kṛṭiya Koneya Adhyāya
4. Bhāratīya Saṃskṛṭi Āyda Bhāga – S. Śrīkaṃṭhaśāstrī

### Unit 4.2 - Parisara

1. Nirina Bagge Lēkhana - Rādḥākṣṇa Bhaḍṭi Oṃdu Lēkhana
2. Prāṇi Parisara Āyda Lēkhana - Kṛṣṇānāṃda Kāmat
3. Bayōmimikri Āyda Lēkhana – Dr. Kiraṇ Sūrya
4. Madhyaghaṭṭa Kādāmbariya Āyda Bhāga Śivānāṃda Kaḷave

### Unit 4.3 - Sthityaṃtara

1. Abacūrīna Pōṣṭāphīsu – Pūrṇacāṃdra Tējasvi
2. Kapilipi Sāra Kādāmbariya Āyda Bhāga – K.N Gaṇēśayya
3. Mukhavāḍagaḷa Māruva Ūrinallorṃdu Suttu- Kavana- M.R Kamala
4. Dīpa Tōrideḍege – Kathe – Dr. Navīn Gaṃgōtri

### Unit 4.4 Taṃtrajñāna

1. Kaṃpyūṭar Nalli Kannaḍa - E Satyanārāyaṇa
2. Dijīṭalyugadallikannaḍada Asmite – N. Raviśaṃkar
3. Kannaḍa Mattu Māhiti Taṃtrajñāna Beḷedu Baṃda Dāri – Dr.U.B Pavanaja
4. Bhāṣe Taṃtrajñāna Kaḍimeyāgada Kaṃdaka - Sudhīṃdra Hāḷdoḍḍēri

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## REFERENCE BOOKS

1. Bhāratada Saṁskṛṭiya Vaiśiṣṭhya - Navaratna Rāmarāv
2. Bhāratīya Kṣātra Parampare - Śatāvadhāni R Gaṇēśh
3. Nanna Vṛṭti Jīvanada Nenapugalu – Viśvēśvarayya- Gajānana Śarma
4. Bhāratīya Saṁskṛṭi Āyda Bhāga - S. Śrīkarṭhaśāstrī
5. Nīrina Bagge Lēkhana - Rādhākṛṣṇa Bhaḍṭi
6. Prāṇi Parisara - Kṛṣṇānanda Kāmat
7. Bayōmimikri - Dr. Kiraṇ Sūrya
8. Madhyaghaṭṭa Kādambari - Śivānanda Kaḷave
9. Abacūrina Pōṣṭhāphīsu Kathā Saṁkalana - Pūrṇacandra Tējasvi
10. Kapilipi Sāra Kādambari - K.N Gaṇēśayya
11. Mukhavāḍagaḷa Māruva Ūrinalloṁdu Suttu - M.R Kamala
12. Dīpa Tōrideḍege - Kathāsaṁkalana - Dr. Navīn Gaṁgōtri
13. Karṇpyūṭar Nalli Kannaḍa - E Satyanārāyaṇa
14. Vijaya Kamāṭaka Ērpaḍisidda 'Vika Kannaḍa Habbadalli' dījīṭalyugaḍallikannaḍa  
Asmite' Gōṣṭhiya Nirvāhakanāgi Āḍida Mātugaḷa Viṣṭṭa Rūpa - N. Raviśaṁkar
15. 'Kannaḍa Mattu Avakāśa' Gōṣṭhiyalli dā Yu Bi Pavanaja Māḍida Bhāṣaṇa
16. Bhāṣe Mattu Tarṁtrajñāna - Sudhīndra Hāldoḍḍēri

**LEARNING PROCESS:** 16-20 hours of academic working time resulting from study, teaching, experimental work etc. Four credits for one semester. One credit for one unit. One week apprenticeship service period: Internship/Apprenticeship should also be equal to one credit.

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Kavitha S.





**Evaluation of the course consists of Summative Assessment Marks: 60 (SEE)**

Course Title: Generic Elective Kannada Semester wise	
Total Contact Hours: 16- 20	Course Credits:04 for one Semester
Formative Assessment Marks : 40(CIE)	Duration of ESA/EXAM: 2 hours
Model Syllabus Authors: Multiple Authors	Summative Assessment Marks:60(SEE)

**Internal Assessment:**

**Details of Formative assessment (IA) for Generic Elective: 40% weight age for total marks**

Type of Assessment	Weight age	Duration
Written test-1 and 2	10%	1 hr
Written test-3 and 4	10%	1 hr
Seminar	5%	10 minutes
Presence and Behavior	5%	-----
Assignment / Field work / Project work/ Activity	10%	
Total	40% of the maximum marks allotted for the paper	

**COURSE OUTCOME**

1. Have a spirit of inquiry and critical thinking
2. Be able to articulate thoughts and generate /understand multiple interpretations  
Locate and contextualize texts across theoretical orientations and cultural spaces.
3. Strengthens in the core areas of Sociological thinking
4. Acquire creativity and the skills of expression
5. Know how to use digital learning tools
6. Equipped with skills to face the social reality confidently.

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*Gen. Asst. Prof.*  
*Kanitha S.*  
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