



CENTRAL SANSKRIT UNIVERSITY, NEW DELHI

PROGRAM/COURSE STRUCTURE AND SYLLABUS

as per the Choice Based Credit System (CBCS)

Designed in accordance with

Learning Outcomes – Based Curriculum Framework (LOCF)

Of National Education Policy (NEP) 2020

For Undergraduate Program

Generic Elective (Sociology)

**(To be taught at first, second, third, fourth, fifth & sixth semesters respectively only
at undergraduate level)**

Total credits – 24 credits (04 credits each semester)

SYLLABUS for Third & Fourth Semester

Course Wise Structure

NEP-2020 keeps the provision of Generic Elective (Sociology) (Total 24 credits comprising 04 credits at each semester at Undergraduate level). Contact hrs for each credit will be 20 hrs in which 16 hrs for teaching and 04 hrs for assessment through project, class presentation, assignment etc.

Shastri Second Year – (Third Semester)

Western Sociological Thought

Paper Code-GE – 3

Introduction:

1. The paper has been divided into four units with equal credits. The paper deals with the intellectual journey about the discipline with special highlights on the perspectives put forward by some of the classical thinkers that are found relevant to the understanding of the discipline.
2. The first unit covered significant thoughts put forward by Auguste Comte where he emphasized the location of Sociology as a discipline among all other social sciences and the complexity it possesses to understand society.
3. In the second unit the concept of social fact and social solidarity has been adopted as it was proposed by Emile Durkheim, which will help the students to grasp the meaning and way to understand social events.
4. The third unit has tried to give a detailed understanding of the materialistic conception of history the way it has been discussed by Karl Marx. The unit contains Marx's conception of class and class struggle as an important component to understand the history of society and mankind.
5. The final and fourth unit contains Max Weber's conception of social action and authority to enrich students' understanding of the role of power and class in society, depending on which the social action of individuals are framed and constructed.

Objectives:

1. To understand the fundamentals of development of Sociology as a discipline.
2. To have an idea of the work of classical thinkers and their contribution in the field of Sociology.
3. An in-depth study of contributions of classical thinkers like Auguste Comte, Karl Marx, Max Weber & Emile Durkheim would equip the students with theoretical insights to social scenario around them & would familiarize them with different perspectives and theories.

Dr. Jagannath Jha,
Chairman

Dr. Chandrabali Dutta,
Member (External Expert)

Dr. Moutan Roy
Member (External Expert)

Dr. Kingsook Saha
Convener

- To comprehend the emergence of intellectual traditions and also its effects upon the society.

Outcome:

- The students will have an overall idea about the background of the theoretical development of the discipline.
- They will have an enriched conception about how to explain the social phenomena, events and interaction; and likewise will be able to understand the multiple perspectives to look at them.

Shastri Second Year – (Third Semester)

Paper Code-GE – 3 – Western Sociological Thought CREDIT – 4

Segment	Segment Name	Unit	Description of the Unit	Credit – 04 (20 contact hrs for each credit)
1.	August Comte	1.1 1.2	The Hierarchy of Sciences, Law of Three Stages.	Each credit is comprised of 16 hrs for teaching and 04 hrs for assessment through project, presentation and assignment
2.	Emile Durkheim	2.1 2.2	Social Fact Forms of Solidarity	
3.	Karl Marx	3.1 3.2	Materialist Conception of History Class and Class Struggle	
4.	Max Weber	4.1 4.2	Social Action Types of Authority	
Summative test will be for 60 marks & Formative test will also be for 40 marks. Thus total marks = 100				

Suggested Readings:

- Comte August. A General view of Positivism, Turner and co. 1865 (Reissued by Cambridge University Press, 2009)
- Comte August. Introduction to Positive Philosophy, Hackett Publishing Company, 1988.
- Durkheim, Emile. The Rules of Sociological Method.: The Free Press. 1958.
- Durkheim, Emile. The Division of Labour in Society. Trans. W. D. Halls, intro. Lewis A. Coser. New York: Free Press, 1997,

Dr. Jagannath Jha, Dr. Chandrabali Dutta, Dr. Moutan Roy Dr. Kingsook Saha
Chairman Member (External Expert) Member (External Expert) Convener

5. Marx, Karl. & Engels, F. Manifesto of the Communist Party, Moscow: Foreign Publishing House, 1950.
6. Marx, Karl. Contribution to the Critique of Political Economy, Moscow: Foreign Publishing House, 1970.
7. Weber, Max. From Max Weber: Essays in Sociology, New York: Oxford University Press, 1946.
8. Weber, M. The Protestant Ethic and the spirit of Capitalism, Unwin Univ Books, 1965.
9. Weber, Max. The Theory of Social and Economic Organization. New York: The Free Press, 1947.
10. Gane, Mike. The Radical Sociology of Durkheim and Mauss. London: Routledge. 1992.
11. Ritzer, G. Sociological Theory. New York: McGraw Hill Companies. 1996.
12. Steven, L. Durkheim life and works: A critical study 1973.
13. Morrison Ken. Marx, Durkheim. Weber, Formation of modern social thought, Sage Publication New Delhi 1995.
14. Giddens, A. Capitalism and Modern Social Theory: An Analysis of the Writings of Marx, Durkheim and Max Weber. Cambridge: Cambridge University Press. 1971.
15. Coser, L. A. Masters of Sociological Thought, New York: Harcourt Brace. 1977.
16. Aron, Raymond. Main Currents in Sociological Thought, Penguin Books 1967.
17. H. Haralambos. Sociology - Themes and Perspectives. Oxford University Press. 1980
18. Abraham Francis. Sociological Thought, Macmillan Publishers India 1985.
19. Rawat H.K, Sociological Thinkers and Theorists, Rawat Publication, Jaipur 2001.

Dr. Jagannath Jha, Chairman	Dr. Chandrabali Dutta, Member (External Expert)	Dr. Moutan Roy Member (External Expert)	Dr. Kingsook Saha Convener
--------------------------------	--	--	-------------------------------