## **Central Sanskrit University**

## Prak-Sasthri 2 nd Semester Syllabus

## **English**

#### **INTRODUCTION**

In view of the growing importance of English as a tool for global communication and theconsequent emphasis on training students to acquire language skills, the syllabus of English hasbeen designed to develop linguistic, communicative and critical thinking competencies of Sanskrit Students.

In English classes, the focus should be on the skill development in the areas of vocabulary, grammar, reading and writing. For this, the teachers should use the prescribed text for detailedstudy. The students should be encouraged to read the texts leading to reading comprehension and different passages may be given for practice in the class. The time should be utilized for workingout the exercises given after each excerpt, and also for supplementing the exercises withauthentic materials of a similar kind, for example, newspaper articles, advertisements, promotional material etc. The focus in this syllabus is on skill development, fostering ideas and practice of language skills in various contexts and cultures.

#### **Course Objectives:**

- To inculcate language skills through listening, reading, speaking and writing
- To develop creative writing skills
- To enhance fluent communication skills
- To enable the students to communicate clearly by improving their verbal and non-verbal communication

style, as well as enhance their interpersonal skills.

#### **Course Outcomes:**

- Understand the concepts of Communicative English
- Infer various skills related to effective communication
- Analyze the conventions of speaking and writing in English
- Analyze the underlying rules of grammar and assimilate the correct patterns of the English language
- Construct grammatically correct sentences by mastering the mechanics of writing
- Make use of the knowledge gained for various competitive examinations

#### Unit - 1

#### **Greetings & Selfintroduction**

Speaking- introducing oneself – exchanging personal information- sharing information of a personal kind—greeting – taking leave - asking about routine actions and expressing opinions. speaking about oneself- speaking about one's friend - participating in conversations- short group conversations.

#### **Reference - Rapidex English SpeakingCourse**

#### UNIT -II

#### Parts of speech & tense

Parts of Speech – Introductionand Identification, Nouns, Pronouns, Adjectives, Determiners - – Kinds, correct usageand common errors. Punctuation, Spelling and Capitalisation. Tenses - Short Formal Speeches - Group Discussion / Debate - Completing outlinestory with prompts - Story to dialogue - Narrative and Descriptive paragraphs

# Reference - English for Competitive Examinations. Wren & Martin English Grammar in UseRaymond Murphy

#### UNIT -III

#### Classifiedvocabulary, synonyms & antonyms

Vocabulary development- synonyms-antonyms- phrasal verbs - guessing meanings of words in context.— single word substitutes-adverbs.Word Formation — prefix and suffix.listening to dialogues or conversations and completing exercises based on them.Wh-Questions- asking and answering-yes or no questions—degrees of comparison- pronouns- direct vs indirect questions

Reference: English for Competitive Examinations. Wren & Martin.

#### **UNIT-IV**

#### Commonly used verbs & formal letter writing

Word formation – Auxiliary verbs – Modal Verbs – Sentence Types – Affirmative, Negative, Interrogative, Identifying Common Errors in Writing with Reference to Noun-pronoun Agreementand Subject-verb Agreement. Techniques for writing precisely – Paragraph writing – Types, Structures and Featuresof a Paragraph - Creating Coherence-Organizing Principles of Paragraphs in Documents-Formatof a Formal Letter-Writing Formal Letters eg., Letter of Complaint, Letter of Requisition, JobApplication with Resume.

Reference: English for Competitive Examinations. Wren & Martin.

## Course module for Communicative English for Prakshastri 2<sup>nd</sup> Semester Course 9 - Skill

S. No	Content details	Teachers' task	Learners' task	Credit	Reference
1	Greetings &	i. Group based dialogue	Learners will take part in the	01	Rapidex English Speaking
1	Self- introduction	creation	mock conversation	01	Course
2	Parts of speech & tense		<ul> <li>i. Tasks to be given to students to evaluate their level of understanding in parts of speech.</li> <li>ii. Learners will take part in the mock conversation based on tense.</li> </ul>	01	English for Competitive Examinations. Wren & Martin. Page No.3 (Parts of Speech)  English Grammar in Use-Raymond Murphy, 3 <sup>rd</sup> Edition (Tense)
3.	Classified vocabulary, synonyms & antonyms	i. Commonly used words on the areas like body parts, ailments, dresses, relations, household articles, ornaments, musical instruments, cereals, spices, names of flowers, birds, animals & tools will be taught through the usage of ICT.  ii. Commonly used synonyms & antonyms are to be taught.		01	English for Competitive Examinations. Wren & Martin. Page No. 206

4.	Commonly used verbs & formal letter writing	<ul> <li>i. Teachers will teach commonly used verbs &amp; group verbs through demonstration.</li> <li>ii. Writing style of formal letters will be taught.</li> <li>Additional Instructions to Teachers</li> <li>1.Teachers should extensively use charts and tables for demonstrating the examples.</li> <li>2.This course is a skill course. Hence, only oral examinations will take place wherein students could be tested for self-introduction, sentence formation, extempore speech, translation from</li> </ul>	in mock conversation.  ii. Some unseen topics for letter	01	English for Competitive Examinations. Wren & Martin. Page No.50,
			Total -04 credits		

## **BOOKS FOR REFERENCE:**

- 1. English Grammar in Use- Raymond Murphy, 3<sup>rd</sup> Edition. Publisher: Cambridge University Press
- 2. English for Competitive Examinations. Wren & Martin. Publisher: S. Chand Publishing (25 September 2020)
- 3. Rapidex English Speaking Courses. Publisher: Pustak Mahal; Delhi