



**मुक्तस्वाध्यायपीठम्**  
(Institute of Distance Education),  
केन्द्रीयसंस्कृतविश्वविद्यालयः  
जनकपुरी, नवदेहली-58



**शास्त्रिसेतुः (Shastri-Bridge)**  
(संस्कृतभाषा-दक्षतापाठ्यक्रमः / Diploma in Sanskrit Language)

**Syllabus / Self Learning Materials and instructions to learners**

क्र. सं.	पत्रसंख्या (Paper)	निर्दिष्टग्रन्थभागः/ विषयः (Prescribed Subject/ books)	स्वाध्यायसामग्री (Components of Self Learning Materials provided)	स्वाध्यायाय कल्पितः अवधिः (Tentative target-dates set for completing self-study of particular portions for students)	प्रथम-पर्याये प्रेषित-पुस्तकानि SLM sent 1 <sup>st</sup> time	द्वितीय-पर्याये प्रेषित-पुस्तकानि SLM sent 2 <sup>nd</sup> time (if any)
1	प्रथमपत्रम् 1 <sup>st</sup> paper (100 अङ्काः)	प्रथमदीक्षा	दृश्य-श्रव्यपाठः (Audio-video lessons) 1 तः 40 पाठः available in the following web link - <a href="http://www.sanskrit.nic.in/sanskrit_language_teaching.php">http://www.sanskrit.nic.in/sanskrit_language_teaching.php</a>	Complete up to 40 <sup>th</sup> lecture before 30-12-2021. Simultaneously go through the components of प्रथमदीक्षा mentioned below and complete the exercises one by one given in the text.	Watch the video lessons	
			वर्णमाला(10 अङ्काः)	Complete before 30-11 - 2021		
			वाक्यव्यवहारः(70 अङ्काः)	Complete before 10-01-2022		
			वाक्यविस्तरः(10 अङ्काः)	Complete before 30-1-2022		
			सम्भाषणम्(10 अङ्काः)	Complete before 30-01-2022		
परिशिष्टम् (उत्तरमाला)	This book contains key / answers of exercises given in the components of प्रथमदीक्षा books.					
2	द्वितीयपत्रम् 2 <sup>nd</sup> paper (100 अङ्काः)	द्वितीयदीक्षा	दृश्य-श्रव्यपाठः (Audio-video lessons) 41 तः 90 पाठः <a href="http://www.sanskrit.nic.in/sanskrit_language_teaching.php">http://www.sanskrit.nic.in/sanskrit_language_teaching.php</a>	Complete up to 90 <sup>th</sup> lecture before 28-02-2022.	Watch the video lessons	
			व्यवहारप्रदीपः (प्रथमभागः) (50 अङ्काः)	After completing all exercises given in प्रथमदीक्षा, start this & complete by 10-3--2021		
			दृश्य-श्रव्यपाठः (Audio-video	Complete lectures No. 91	Watch the	

			lessons) 91 तः 120 पाठाः available in the following web link - <a href="http://www.sanskrit.nic.in/sanskrit_language_teaching.php">http://www.sanskrit.nic.in/sanskrit_language_teaching.php</a>	to 120 before 30-4-2022.	video lessons	
			व्यवहारप्रदीपः (द्वितीयभागः) (50 अङ्काः)	After completing व्यवहारप्रदीपः (प्रथमभागः), start reading this & complete by 30- 5-2022		
			परिशिष्टम् (उत्तरमाला)	This book contains key / answers of exercises given in the components of द्वितीयदीक्षा books.		
3	तृतीयपत्रम् 3 <sup>rd</sup> paper (100 अङ्काः)	तृतीयदीक्षा	(क) संक्षेपरामायणम् (40 अङ्काः)	<b>Chant five shlokas daily with good pronunciation since day1.</b> Do not bother about explanation-part at this stage. After completing प्रथमदीक्षा start reading explanation-part of each shloka. After completing व्यवहारप्रदीपः of द्वितीयदीक्षा, deep understanding of each shloka (including vyakarana-part of shlokas) will be possible. (Shlokas are given in bold letters in the book)		
			(ख) सन्धि-समास-कारकाणां परिचयः (60 अङ्काः) खण्डः-1 - सन्धिः	After completing 2 <sup>nd</sup> paper (द्वितीयदीक्षा), start <b>(ख) part of 3<sup>rd</sup> paper</b> complete by 15-6-2022		
			खण्डः-2 - समासः	complete by 30-6-2022		
			खण्डः-3 - कारकाणि	complete by 15-7-2022		

			<p>Ref. for कारकाणि&amp;समासः-  <a href="http://www.sanskrit.nic.in/shastra_shikshan.php">http://www.sanskrit.nic.in/shastra_shikshan.php</a>  <a href="https://www.sanskritfromhome.in/course/ma1-kaaraka_samaasa">https://www.sanskritfromhome.in/course/ma1-kaaraka_samaasa</a>  <a href="https://www.sanskritfromhome.in/course/ma2-samaasa">https://www.sanskritfromhome.in/course/ma2-samaasa</a></p>	complete by 15-6-2022		
4	<p>चतुर्थपत्रम् 4<sup>th</sup> paper</p> <p>ऐच्छिकः शास्त्रीयः विषयः (Elective)- साहित्यम् (100 अङ्काः)</p>	<p>स्वप्नवासवदत्तम् श्रुतबोधश्च</p>	<p>खण्डः - १. यौगन्धरायणस्य याचना</p> <p>खण्डः - २. वासवदत्तायाशिचन्ता</p> <p>खण्डः - ३. उदयनस्य समुद्रगृहगमनम्</p> <p>खण्डः - ४. वासवदत्तायाः पुनःप्राप्तिः</p> <p>खण्डः - ५. छन्दो विच्छित्तिः(आदितः 05 छन्दांसि) Ref. <a href="https://www.sanskritfromhome.in/course/chandas">https://www.sanskritfromhome.in/course/chandas</a></p>	<p>After completingव्यवहारप्रदीपः(प्रथमभागः) of द्वितीयदीक्षा, start this &amp; complete by15-06-2022</p> <p>complete by 15-07-2022</p> <p>complete by30-07-2022</p> <p>complete by30-07-2022</p> <p>Start after completing व्यवहारप्रदीपः(द्वितीयभागः) of द्वितीयदीक्षा&amp;complete by30-7-2022</p>		
4	<p>चतुर्थपत्रम् 4<sup>th</sup> paper</p> <p>ऐच्छिकः शास्त्रीयः विषयः (Elective)- व्याकरणम् (100 अङ्काः)</p>	<p>लघु- सिद्धान्त- कौमुदी (आदितः भ्वादिपर्यन्ता)</p>	<p>खण्डः - १. संज्ञा-प्रकरणम् Ref.- <a href="https://www.sanskritfromhome.in/course/laghukaumudi-panchasandhi">https://www.sanskritfromhome.in/course/laghukaumudi-panchasandhi</a></p> <p>खण्डः - २. अच्-सन्धि-प्रकरणम्</p> <p>खण्डः - ३. हल्-सन्धि/विसर्गसन्धि-प्रकरणम्</p> <p>खण्डः - ४. अजन्त-पुंलिङ्ग-स्त्रीलिङ्ग-नपुंसकलिङ्ग-प्रकरणम्</p> <p>खण्डः - ५. हलन्त-पुं-स्त्री-नपुं-प्रकरणम्</p> <p>खण्डः - ६. भ्वादि-प्रकरणम्</p>	<p>After completing व्यवहारप्रदीपः(प्रथमभागः) of द्वितीयदीक्षा, start reading this &amp; complete by15-06-2022</p> <p>complete by 15-07-2022</p> <p>complete by30-07-2022</p> <p>complete by10-08-2022</p> <p>complete by20-8-2022</p> <p>complete by 30-08-2022</p>		
4	<p>चतुर्थपत्रम् 4<sup>th</sup> paper</p> <p>ऐच्छिकः शास्त्रीयः विषयः (Elective)- फ.जौतिषम्</p>	<p>(क) भास्करिय- बीजगणितम् (चक्रवालपर्यन्तम्) (ख) जन्मपत्रदीपकः</p>	<p>खण्डः - १. स्पष्टग्रहसाधनम्</p> <p>खण्डः - २. जन्माङ्गचक्रनिर्माणम्</p> <p>खण्डः - ३. दशवर्गाः दशान्तर्दशादिसाधनम् आयुर्दायश्च</p> <p>खण्डः - ४. षड्विधप्रकरणम्</p>	<p>After completing व्यवहारप्रदीपः(प्रथमभागः) of द्वितीयदीक्षा, start reading this &amp; complete by15-06-2022</p> <p>complete by 15-07-2022</p> <p>complete by30-07-2022</p> <p>complete by10-8-2022</p>		

(100 अङ्काः)		खण्डः - ५. कुट्टकः वर्गप्रकृतिः चक्रवालञ्च	complete by 20-8-2022		
		Ref P-15 (especially M-21, M22, M23) <a href="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=36">https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=36</a>			

अध्ययनस्य आरम्भात्पूर्वमधोनिर्दिष्टाः सर्वाः सूचनाः ध्यानेन परिशीलयतु ।

Please go-through each and every instruction given below before you start studying -

## 1. प्राप्त-पुस्तकानि परिशीलयतु | Check the books (SLMs) received

सर्वप्रथमं, एतया सूच्या सह प्राप्तानि पुस्तकानि परिशीलयतु । उपरिनिर्दिष्टसूच्यां चिहनेन सूचितानि पुस्तकानि (स्वाध्यायसामग्र्यः) एव सम्प्रति प्रेषितानि । अवशिष्टानि (यदिसन्ति तर्हि) पश्चात् यथावसरं प्रेषयिष्यन्ते । जालपुटस्थाः पाठाः तत्तज्जालपुटानि उद्घाट्य अवलोकनीयानि ।

Please check the received books with this present-list. **Please note** - books (SLMs) indicated by **Tick-marks** in the above mentioned table are **only** sent at present. **Remaining (if any) will be sent later.** Inform us if you have not received the books indicated by **tick-marks**. Useful audio/video-lessons may be accessed through the referred web-links.

## 2. स्वाध्यायः कथं करणीयः / How to go ahead with Self Learning

### 2.1 पाठ्यक्रमं जानातु / Know the syllabus prescribed -

भवत्पाठ्यक्रमे निर्दिष्टग्रन्थानां सूची प्रथमपृष्ठे वर्तते । तत्परिशील्य, भवत्पाठ्यक्रमे कतिपत्राणि / परीक्षाः भविष्यन्ति ? एकैकमपि पत्रं कति अङ्कानां कृते इति स्पष्टतां प्राप्नोतु ।

The list of prescribed Texts/Text-portions/Syllabus/Topics are mentioned in the list given in previous page. By observing the table given there you will understand the following -

- Two papers (two main subjects of each 100 marks) are there for study.

- For 1<sup>st</sup> paper, book called **प्रथमदीक्षा** is prescribed.

**प्रथमदीक्षा** is a set of five books [वर्णमाला, वाक्यव्यवहारः, वाक्यविस्तरः, सम्भाषणम् & परिशिष्टम् ]

- For 2<sup>nd</sup> paper, book called **द्वितीयदीक्षा** is prescribed.

**द्वितीयदीक्षा** is a set of three books [व्यवहारप्रदीपः (प्रथमभागः), व्यवहारप्रदीपः (द्वितीयभागः) & परिशिष्टम् ]

- For 3<sup>rd</sup> paper, book called **संक्षेपरामायणम्&सन्धि-समास-कारकाणां परिचयः** are prescribed.
- 4<sup>th</sup> paper is elective subject. According to your selection, basic texts of related Shastra will be applicable to you. Refer the Syllabus-table for clarity. Applicable books (SLM) for 4<sup>th</sup> paper are/will be sent to you.

## 2.2 **स्वाध्याय-योजना / Plan your study -**

- प्रथमपत्रस्य (प्रथमदीक्षायाः) अध्ययनानन्तरमेवद्वितीयदीक्षायाः अध्ययनस्यआरम्भःकरणीयः |

**Only after** studying all components of 1<sup>st</sup> paper (i.e.प्रथमदीक्षा), start reading 2<sup>nd</sup> paper (**द्वितीयदीक्षा**).Even if you already know some components of प्रथमदीक्षा you read each and every page of it and complete all exercises given there. प्रथमदीक्षा is the base for studying **द्वितीयदीक्षा**.

## 2.3 **Study-plan for 1<sup>st</sup> paper (i.e.प्रथमदीक्षा) -**

- Among the components of प्रथमदीक्षा, first complete वर्णमाला. Then start to watch video-lessons through the referred web-link [http://www.sanskrit.nic.in/sanskrit\\_language\\_teaching.php](http://www.sanskrit.nic.in/sanskrit_language_teaching.php) as mentioned in previous page. (These video-lessons can be accessed at your own time.)
- Each video lesson is of approximately of 30 mts.
- While watching the video lessons - try to make simple sentences as prompted or examples given by the teacher. You will see the students present in the video-class, making their own sentences. You too make your own sentences and pronounce the same after pausing the video at appropriate places (i.e. after the students (seen in the video) complete their sentences).

- After watching each video lesson of 30 mts., Please open the book वाक्यव्यवहारः and read the concerned portions.
- Comprehensive questions / in-text-exercises (अभ्यासाः) are given in between the lessons to attract the attention of the learner towards the subject again and again & for perfect practice and for self-assessment of the level of understanding. Answer (orally & by writing) all those questions honestly. Write the answers after pronouncing the same yourself. Use separate-papers or notebook for writing answers. Correct Answers of अभ्यासाः (in-text-exercises) of प्रथमदीक्षा are given in separate booklet called परिशिष्टम् to check the answer you have written.
- After completing all exercises given in वाक्यव्यवहारः, read वाक्यविस्तरः | Here you will practice making long-sentences. Complete each & every exercise given in this book. To check your answers refer परिशिष्टम् of प्रथमदीक्षा |
- After completing all exercises given in वाक्यविस्तरः, read the book called सम्भाषणम् | Here you will practice contextual conversations & you will have more fluency in speaking. Read each & every conversation given in this book.
- **After** completing all components of 1<sup>st</sup> paper/प्रथमदीक्षा (वर्णमाला, वाक्यव्यवहारः, वाक्यविस्तरः, सम्भाषणम्), start reading 2<sup>nd</sup> paper (द्वितीयदीक्षा).

#### 2.4 Study-plan for 2nd paper (i.e. द्वितीयदीक्षा) -

- Watch video-lessons (lecture No. 41 to 120) one by one, through the referred web-link [http://www.sanskrit.nic.in/sanskrit\\_language\\_teaching.php](http://www.sanskrit.nic.in/sanskrit_language_teaching.php)
- After watching every two to three video lessons, try to read concerned portions in व्यवहारप्रदीपः (प्रथमभागः) & व्यवहारप्रदीपः (द्वितीयभागः) gradually. Answer (orally & by writing) all the questions/ exercises

given in these books. To check your answers refer परिशिष्टम् of **द्वितीयदीक्षा** |

## 2.5 Study-plan for 3rd paper-

By studying texts prescribed for 3<sup>rd</sup> paper (), you will know the technique of understanding *shlokas*.

Just after completing वर्णमाला of 1<sup>st</sup> paper, start to **Chant five shlokas daily with good pronunciation without bothering about meaning**. Shlokas are given in bold letters in the book. Do not bother about explanation-part at this initial stage. Start reading explanation-part of each shloka only after completing 1<sup>st</sup> paper (प्रथमदीक्षा). After completing व्यवहारप्रदीपः of द्वितीयदीक्षा, deep understanding of each shloka (including vyakarana-part of shlokas) will be possible.

Further guidance to study 3<sup>rd</sup> paper will be received later at appropriate time.

## 2.6 Study-plan for 4<sup>th</sup> paper -

4<sup>th</sup> paper is meant for studying a basic text of a particular shastra selected by you as elective subject. Refer the syllabus-chart (given at the beginning of this document) for some clarity. Follow the instructions given there. Further guidance to study 4<sup>th</sup> paper will be received later at appropriate time.

[Thus, 1<sup>st</sup> paper is meant for learning basics of Sanskrit-language-structure. 2<sup>nd</sup> paper will help to enhance language-efficiency. 3<sup>rd</sup> paper is for knowing the technique of understanding Sanskrit texts composed of simple *shokas* (verses). 4<sup>th</sup> paper is meant for studying a basic text of a particular shastra.]

## 2.7 स्वाध्यायस्य आरम्भं स्वयंकरोतु / start your study -

मुद्रितपुस्तकानां, दृश्य-श्रव्यपाठानां च उपयोगेन सम्प्रति स्वाध्यायस्य आरम्भं स्वयंकरोतु |

- Please start your study using the printed books and watching the video-lessons as mentioned above.
- Please Note that the dates mentioned in the table given on 1<sup>st</sup> page of this document are tentative target dates to complete your self-study of concerned portions. Try your best to adhere to that.

### 3. सन्देहपरिहार-कक्ष्याः / स्वाध्यायपरामर्शः/उद्बोधनसत्राणि

#### (Doubt-clearing-sessions / online-contact-classes)

3.1 स्वाध्यायकाले उद्भूतानां सन्देहानां परिहाराय, विषयाणां स्पष्टतया अवबोधाय च परामर्शदसत्राणि / अध्यापनसत्राणि आयोजितानि भवेयुः | तद्विषयिणी स्थूल-समयसारिणी इत्थमस्ति -  
Doubt-clearing-sessions / Online-Teaching /counseling /online-contact-sessions will be arranged for those subjects / topics which are difficult to understand through other mode of communications. Tentative schedule for that will be like this -

Batch	Days	Tentative Time slot	Commencement of online doubt-clearing-sessions / online-interaction-sessions
I	Sunday, Monday, Tuesday	9.00 PM to 10.00 PM	29-11-2021
II	Thursday Friday, Saturday	2.00 PM to 3.00 PM	2-12-2021

- Mode of online-sessions - ZOOM. (Link for joining zoom will be sent through whats-app group at appropriate time.
- For the convenience of the learners, we have planned two batches at different times so that learners can attend any one batch as per their convenience.
- If changes made in timings/days under unavoidable/special circumstances we will notify the same through whats-app group.

**Please note** that these online sessions will be in addition to the video-sessions mentioned in previous paragraphs of this document. So **you should do** some self-study by reading some portions of the printed books & watch video-lessons (as mentioned in the 1<sup>st</sup> page of this document) **before attending these online-doubt-clearing-sessions / online-interaction-sessions.**

#### 4. समूह-सम्प्रेषणमाध्यमस्य उपयोगः / Use of social media

4.1 समूह-सम्प्रेषणमाध्यमे (whats app) अध्येतृणां गणः (समूहः) कल्पितः। एषः गणः पाठ्यक्रम-सम्बद्धाः संक्षिप्तसूचनाः प्रेषयितुं / केषाञ्चन दृश्य-श्रव्य-पाठानां जालपुटसङ्केतं/ सम्पर्कसूत्रम् प्रेषयितुम् उपयुज्येत।

Study group is created in whats app. It will be used for sending short messages/links for additional audio/video-lessons/referred web links / online sessions.

4.2 ये whats app उपयोगं न कुर्वन्ति, ते कृपया सूचयेयुः | यथाशक्ति पर्यायव्यवस्था चिन्तयिष्यते |

**Those who do not have the facility to use whats app or any other internet based particular media, are requested to inform us regarding that.**

We may think of an alternative as per the feasibility.

5. केषाञ्चित् विषयाणां सुलभतया अवबोधाय अतिरिक्ताः ध्वनिपाठाः, दृश्य-श्रव्य-पाठाः वा यथावसरं मध्ये मध्ये प्रेषयिष्यन्ते/सूचयिष्यन्ते | तान् पाठान् श्रुत्वा/अवलोक्य पुनः तत्सम्बद्ध-मुद्रित-पाठान् पुनः पठित्वा विषयान् सम्यक् अवगन्तुं शक्नोति |

To facilitate your self-study, we may send/refer some additional audio lessons/multi-media-lessons on selected topics at appropriate time. Whenever you receive such audio/video lessons please go through them and once again read the concerned portions in the printed SLM in order to gain thorough perception of the subjects.

#### 6. प्रदत्तकार्याणि / Assignments

• भवदध्ययनस्य प्रगतेः अवलोकनाय काले काले अभ्यासकार्याणि (प्रदत्तकार्याणि/ Assignments) प्रदास्यन्ते |

Assignments will be given for assessing the progress of your study.

• यदा अभ्यासकार्याणि (प्रदत्तकार्याणि/ assignments) दीयन्ते तदा तानि पूर्यित्वा देयानि | एतेन अध्येतारः स्वीयम् अध्ययनम् समीचीनदिशि प्रवर्तते वा इति अवगन्तुं शक्नुयुः | अभ्यासकार्यस्य 30/% अङ्कानां प्रभावः सत्रान्त/वार्षिकपरीक्षायां भवेत् |

Assignments will be given at appropriate time. By completing these, learners can know whether their learning is on the correct direction. Weightage for 30% marks of the assignments may be considered as weightage during annual/term end examinations. Details regarding this will be intimated later.

## 7. Develop your language efficiency

Try to make your own sentences in Sanskrit with the knowledge you have gained through audio/video-lessons and the books. Murmur Sanskrit sentences yourself whenever possible. Try to think in Sanskrit regarding whatever you see around you.

## 8. सत्रान्तपरिक्षा / वार्षिक-परीक्षा (Term End / Year end examination)

8.1 सत्रान्तपरिक्षा / वार्षिक-परीक्षाप्रायःअग्रिम-जुलै/अगस्ट-मासे/तदनन्तरंवाभविष्यति | परीक्षाविषयिणीसमयसारीणीमे-मासानन्तरंलभ्येत |

The **Term End / Year end examinations will be held tentatively in next Jul/Aug.** Exact time- table will be announced by the Examination-Department around May / June.

8.2 यदापरीक्षाविभागेन / स्वाध्यायकेन्द्रेणसूचयिष्यतेतदाएवपरीक्षार्थआवेदनपत्रंसमर्पणीयंभविष्यति ; न तुअधुना | (परीक्षायाःनिमित्तम्आवेदनपत्रंसमर्पयितुंसमुचितःकालःयदाभविष्यतितदासूचयिष्यामः)

Those who want to appear for exams during **next Jul/Aug.** will have to submit **examination-form** only **after** the notification by the exam Dept. (probably in Aprl./May.) You will be informed regarding this at appropriate time.

## 9. परीक्षाकेन्द्रम् / Exam Centre -

शृङ्गेरीस्वाध्यायकेन्द्रसम्बद्धानांपरीक्षाकेन्द्रम्शृङ्गेरी, बेङ्गलूरु, चेन्नै, हैदराबाद् - इत्येतेषुप्रदेशेषुक्वचिदपिभवितुमर्हति | एतेषुप्रदेशेषुस्वाभीष्टंपरीक्षाकेन्द्रंप्राप्तुंपरीक्षायाःनिमित्तम् आवेदनपत्रसमर्पणावसरेनिवेदनंकर्तुमर्हन्ति; न तु अधुना | परीक्षाकेन्द्रस्यसङ्केतादिविवरणंपरीक्षा-प्रवेशपत्रेउल्लिखितंभविष्यति |

Students connected with Sringeri Swadhyaya Kendra will have an option to choose Exam Centrein any of the among following places- Sringeri, Bengaluru, Chennai & Hyderabad or in any Swadhyaya-kendra of MSP. For this, the candidates may submit a request while submitting the examination form (probably in April./May; **not now**). Exact venue /address of the exam-centre will be mentioned in the hall ticket which will be received by the candidates before the examinations.

## 10. स्वाध्यायकेन्द्रस्यभूमिका/ Role of Swadhyaya-Kendram

10.1 स्वाध्यायकेन्द्रम्मुक्तस्वाध्यायपीठस्यअध्येतृ-साहाय्यकेन्द्रमस्ति | स्वाध्यायकेन्द्रंभवतः / भवत्याःअध्ययनविषयेयथाशक्तिसहयोगं / परामर्शप्रदास्यति |

**Swadhyaya-Kendram** is the Study-Centre of Mukta Swadhyaya Peetham (M.S.P.). It acts as Learners' support Centre.

10.2 स्वाध्यायकेन्द्रेणप्रदीयमानानाम्अध्ययनविषयक-सूचनानांविषयेअध्येतारःसर्वदासावधानाःभवेयुः | You will be in contact with the selected **Swadhyaya-Kendra** regarding study related matters and be attentive to all the instructions / information sent to you by the Swadhyaya-Kendra, during your entire course of study.

10.3 यदिभवतः / भवत्याः पत्राचारसङ्केतः परिवर्तितः भविष्यति, दूरवाणी / ई-मेल् इत्यादीनां परिवर्तनं वा भविष्यति, तर्हि सपदि email (msp@csu.co.in) - द्वारा, पत्रमाध्यमेनवाअवश्यंसूचयन्तु |

If you change your correspondence-address / Email / Mob. No. etc. please inform us through email (msp@csu.co.in) or letter by post.

-निदेशकः

[msp@csu.co.in](mailto:msp@csu.co.in)

Contact No. :- 011-28523611

### Expected outcome of your study-programme

After successful completion of this programme (शास्त्रिसेतुः), one will get –

- Sound understanding Sanskrit-language-structure.
- Ability of reading, writing and speaking Sanskrit.
- Knowledge of essential grammar, anvaya-paddhati.
- Ability of understanding original Sanskrit texts composed with simple *shlokas* (especially in *anushtup-chandas*).
- Entry level knowledge of selected Shastra.
- Ability to take up admission for advanced studies such as *shaastraavagaahane* subject to other eligibility conditions.