CENTRAL SANSKRIT UNIVERSITY

(Established by an Act of Parliament)

(Formerly Rashtriya Sanskrit Sansthan, Deemed to be University)

56-57 Institutional Area, Janakpuri, New Delhi - 110058

www.sanskrit.nic.in

PROFILE

INTRODUCTION

Today's children are tomorrow's citizens and the role of educational institution is paramount in moulding the students. Moreover, the onus and responsibility on the Sanskrit institutions is much more as they work in not only chiseling the students as future ideal citizens, but also protecting, preserving, promoting and popularizing study of Sanskrit, which is the base or backbone of the Indian culture. Central Sanskrit University, Delhi is apremier institution in this regard with its proven track record dating back to five decades ago.

Devavani Sanskrit,which has undergone through many vicissitudes in history like River Saraswati, is replenished with new vigor and vitality, with the establishment of Rashtriya Sanskrit Sansthan on Oct. 15,1970 on there commendation of Sanskrit Commission, under the aegis of Ministry of Education, Governmentof India, with the mandate to establish campuses in the country for the protection, preservation, promotion andpropagation of Sanskrit language and learning, and also to serve as a nodal agency for implementation ofSanskrit Policies and Schemes of the Government of India.

Rashtriya Sanskrit Sansthan, functioning initially from various rented accommodations in New Delhi, setabouton the arduous task of establishing / acquiring campuses like Ranbir Campus at Jammu (established byMaharaja Ranbir Singh of Jammu and Kashmir at Raghunath Temple, Jammu) in 1858 and Shri Sadashiva Campus, Puri, Odisha, (started as a Teaching of Oriental Languages school during the British Raj in 1918), in 1971. With passage of time, the Sansthan got its own building, and more and more campuses were added.Later, in 1987,Lal Bahadur Shastri Kendriya Sanskrit Vidyapeetha, New Delhi, and Kendriya Sanskrit Vidyapeetha, Tirupati, Andhra Pradesh hitherto campuses under Rashtriya Sanskrit Sansthan became Deemed Universities. Rashtriya Sanskrit Sansthan, too, was declared a Deemed to be University in June, 2002.

On 25 March, 2020, the Parliament of India, passed the **Central Sanskrit Universities Act 2020**, where by Rashtriya Sanskrit Sansthan transformed as Central University, under the name 'Central Sanskrit University, Delhi.' At present it has the following campuses at various significant locations in India as notified in **Gazetteof India**: In addition, it has also 26 Adarsh Mahavidyalayas including four Adarsh Sodh Sansthans and many affiliated Sanskrit institutions.

The total area of all the campuses combined together is **123.66 acres** (500442.80 sq.m.). It has spaciousplaygrounds, 22 seminar halls, 342 class-rooms, 111 ICT enabled class-rooms with features like smart boardsetc. So, the teachers are able to deliver lectures, using Power Point Presentations, audios, videos, and theinternet resources. The staff rooms, HoDs' Office Chambers, Directors' Chambers, libraries, and offices areequipped with computers etc. numbering to 983.

All the campuses have well-equipped libraries. The total number of books on accession is 3 lakh, 54 thousand,7 hundred and 85. These libraries also house rare manuscripts. Among them, Prayagraj Campus has 56475,Jammu Campus has 23, Sringeri Campus has 164 and Puri Campus has 177 manuscripts.

The University offers **56** programmes. There are **247**regular teachers, contract and guest teachers **206**,i.e. **453 teachers** in total. Total number of students on roll is **5950**. (Excluding students enrolled in distance mode.)

Vision

Transformation of Central Sanskrit University as a world-class university for establishment of the glory of Sanskrit learning in the global context in the order to make Bharat as "Vishwa guru".

Mission

- To create a platform for new knowledge based on Sanskrit heritage.
- To promote Indian Knowledge system in all relevant fields.
- To bring Sanskrit as a medium in mainstream Education.
- To connect the Sanskrit fraternity to the modern academia.
- To make Sanskrit as a vibrant field of multi disciplinary research.
- To develop CSU as an accredited Sanskrit based knowledge hub.

Strength, Weakness, Opportunity and Challenges (SWOC)

- ➢ **Institutional Strength**
- The **world's largest** and the only **multi-campus** Sanskrit University.
- 12 campuses, each capable of qualifying as a university in itself, spread across the country. Eachcampus is like Mini India and promotes one nation, one country and one culture.
- **Highly qualified and experienced faculty** with a majority of them holding Ph.D. degrees.
- Existence of **Women's Cell**, **Career Counselling cell**, **Committee against Sexual Harassment, Anti-Ragging Cell**, etc.
- **CentreforDramatics**atBhopalCampus,**Women'sStudyCentre**atBalaharCampus,**PrakritStudyCe ntre** at Jaipur campus and **Pali Study Centre** at Lucknow campus.
- Special coaching centres for **NET-JRF/CTET/State TET/JCO/** other competitive\ exam. Free education, free lodging facilities at the **hostels**within the campuses.
- **Liberal scholarships**.
- **ICT facilities** in the classrooms, well-equipped computer labs for computer education.
- Modern campus buildings and **well-ventilated classrooms** with comfortable seating for students.
- **Vast playgrounds, badminton courts, volleyball courts, gymnasiums** etc.
- **Well-equipped campus libraries**, departmental library in each department in campuses, in addition to

- **central library at the Headquarters.Wi-Fi** enabled campuses.
- All India **Sanskrit Elocution contest**held annually.
- All India **Sanskrit Natyamahotsavah**is conducted every year.
- Inter campus **Youth festival** is organized every year to motivate the students in academic, cultural games and sports activities.
- Dedicated Faculty with spirit of team work.
- Multi-disciplinary and inter-disciplinary research facility.

Institutional Weakness

1. Students from backward areas, with poor backgrounds and financially challenged sections of the society.

2. Many campuses in remote / hard / hilly and backward areas.

3. Covid-19 slows down pace of the university.

Institutional Opportunity

1. With the **emergence of India** as a force to reckon with, there is a **global resurgence** of interest in India and everything Indian, including its **ancient knowledge systems**, of which Sanskrit has the mostcelebrated repository. The University can emerge at the global level as the **'go to' knowledge centre.**

2. It has a great role to play in **propelling India as Big Brother at global level**.

3. It enters into **MoUs with universities** of repute and soon in other countries in the near future.

4. There is a growing realization that Sanskrit provides better employment opportunities as compared toother disciplines. Courses like Vastu, Jyotisha, Yoga, Ayurveda Literature and Sanskrit Journalism provide ample job opportunities.

Institutional Challenge

1. The University trying to **restore normalcy** in its academic sessions to **pre-Covid** time.

2. Easy availability of **computer software** for performing various *Jyotisha* **and** *Karmkanda* works is a major challenge, but the students can overcome it with their super manual skills.

3. Fierce competition among the Sanskrit institutions is another challenge which **spurs this premier Sanskrit institution** to emerge as the winner without any doubt.

4. **Implementation of NEP :- 2020,** Simple Standard Sanskritat UG & PG level, inter disciplinary and multi disciplinary research and MOOCs etc.

SUMMARY

- The mission and vision of the University is the essence in designing the curricula of the University. The Committees, constituted for the purpose, take all important measures in this regard.

- The Board of Studies constituting the faculty, schools and departments have signify controle in planning and developing curricular aspects. Employability, innovation and research needs are important factorscontinuously assessed to re-orienting the existing curricula and designing the future ones.

- Special attention is given to quality sustenance and scope of future.

- Admission to the programmes is through Central University Entrance Test (CUET). Choice Based Credit System has been introduced in the university

- Feedbackfromalltheconcernedstakeholdersisregularlyobtainedandtheirobservationsandinputsplay a vital role in designing the future curricula.

- Programme, Programme Specific and Course outcomes are available on the official wall.

- In depth shastric learning, creative writing entrepreneurship, skill development, interdisciplinary, 64 kalas and Indigenous knowledge passed on to students through modern applications.

- All the traditaional courses along with texts and the examinations are conducted in Sanskrit medium.Content of all the courses is in line with **Simple Standard Sanskrit.**

- Indian knowledge systems are blended with modern knowledge systems to suit with **Simple Standard Sanskrit.**

- CSU has innovative courses in combination with Yoga, Ayurved a literature, Ancient and modern Mathematics, Computer science, Vastu-shastra, Natya-shastra & Sanskrit journalism etc.,

- The dual mode of face to face teaching and MOOCs is being pursued - a unique feature of CSU.Skill oriented courses are given importance.

- Gender equality is followed in the strictest manner.

- Human values are promoted along with professional ethics.

- Modern subjects like- History, Pol.Science, Economics, Computer Science, English literature, Hindi literature and Regional languages (Dogri, Kannada, Oria, Tamil, Telugu and Malayalam etc.,) are taught along with the traditional subjects.

- Feedback obtained from all the stakeholders is analysed, assessed and adapted through the apex bodies like- academic council & executive council.

- CSU maintains high standard in teaching and research in all the programmes, which is evident from the publication of theses and books.

- SLMs for distance student learners are of very high standard and also available on digital platform.

Teaching-learning and Evaluation

- The University charges reasonable tuition fee.

- The admission process is totally transparent and student compatible. The University has a centralized admission process, and all applications for admission including payment of fees are done online.

- Reservation for seats for the **SC / ST / OBC / EWS / Physically disabled** etc. is as per the central government guidelines.

- Provisions are in place for preparing students for entrance test to B.Ed. and other competitive examinations of **NET / SLET / UPSC / PSC / CTET / State TET** and for other government, non-government and quasi-government jobs.

- The University has a zero-tolerance policy with regard oragging and sexual harassment at the campuses and offices of the University.

- Students' represent at ion in various advisory, academic, administrative bodies & IQAC of the University is ensured in order to make them effective stakeholders.

- Frequent national seminars, conferences and special lectures by eminent personalities and subject experts are organized so as to update the students and the teachers to the latest trends and emerging technologies of the present world.

- The slow learners are **diagnosed through evaluation** of assignments and tests and **special remedial classes** are conducted to bring them at par with the advanced learners.

- Students belonging to backward and under-privileged sections of society, as well as from remote and rural background are given special encouragement.

- Student survey is periodically conducted through online and offline.

- The university has a robust and efficient Examination Section which conducts all the examinations and declares results within a strict timeframe. Perfect confidentiality is ensured in preparation of question papers and conduct of central evaluation process. All the results are displayed on the University and Campus websites. Hard copies of the Marks Sheets and Degrees are dispatched to the concerned campuses in time. A proper provision for review and redressal of candidates' grievances is in place.

- Examinations and evaluation for traditional subjects are conducted in **Sanskrit medium**.

- Even during the COVID-19 time the CSU conducted on line teaching-learning, examinations and evaluation in successful and innovative way.

- The **GURU-SHISHYA PARAMPARA** of Gurukul tradition is implemented by CSU in its **mentor-mentee** system.

- The **MUKTA SWADHYAY PEETHAM** KENDRAS located in all the campuses provide extra assistance to its learners in a very dedicative & effective manner.

Research, Innovations and Extension

- The University has a **Campus Research Committee** in each campus of the University, headed by the Director of the Campus. All the heads of the Departments of the Campus are its members. All there search proposals from the campus are placed before this committee for consideration and necessary action. The Local Committee forwards the cleared research proposals to the **Central Research Board** which weighs each proposal as per merit and grants approval to the deserving ones.

- The University strictly adheres to the UGC specified minimum standards and procedures for the award of **Ph.D. Degree Regulations 2016/2022.**

- Research-incentives, seed money, ethics, minor & major projects including Ashtadashi, PDF, innovations and consultancy are pursued.

- After the successful completion of the research, a copy of the thesis in PDF format is forwarded to INFLIBNET and another copy of the thesis in PDF format on CD is forwarded to the UGC, New Delhi, under rules, while keeping 6 hard copies of the theses and a soft copy in PDF Format on CD for University record.

- The University campuses provide a number of ICT enabled facilities like computer systems for browsing, printers, scanners and Wi-Fi internet etc., to research scholars.

- The faculties of the University are the best in the country in their respective fields. They frequently publish books and articles in reputed peer reviewed journals. Almost all the campuses of the University have their own magazines, research journals and **14 journals** have also been included in the **CARE list of the UGC**.

- In line with the **NEP-2020,** attempts are being made to create linkages, collaborations, etc. with main stream educational institutions to create educational atmosphere conducive to inter

disciplinary and multidisciplinary research. For this purpose, **MOUs have been signed with IGNOU** and others toexplore the possibilities of dual degree systems, multiple entry and exit systems, CBCS etc.

- The students and faculty members regularly attend national and international seminars and conferences and webinars at national and international levels. They get exposure to the speech sofeminent personalities in the various subjects.

- The campuses organize department-wise weekly, monthly and yearly lectures, sangosh this, Vagvardhini Sabhas etc.

- The University allocates sufficient funds for the purchase, upgradation and maintenance of the infrastructure and equipment at the Headquarters and campuses.

- Qualitative IT tools and ICT enabled classrooms and smart classrooms are provided in all campuses.48 Laptops and 983 computers are used by Teaching, Non-Teaching staff and students.

- The CSU has 120 episodes of **Sanskrit Learning Video** contents on its website.CSU has**1GBPS** bandwidth using fibre optic connectivity.

- It spends large amount in the beautification of the campuses.

Student Support and Progression

- The University has a **liberal scholarship policy** under which scholarships are available to the students of the University as per following table (at the campus level) :–

Programmes	Number of Scholarships available	Amount
Prak Shastri I & II	60% +60%	Rs. 600/-pm
Shastri I, II & III	60% +60% + 60%	Rs. 800/-pm
Acharya	15 per Subject	Rs. 1000/- pm
Vidyavaridhi	-	Rs. 8000/- pm
Siksha Shastri	60%	Rs. 800/-pm
Siksha Acharya		Rs. 1000/- pm

- The university has important bodies like **Anti-ragging Committee, Committee against Sexual Harassment** etc. They operate in a proactive way and keep vigil and take prompt action, wherever and whenever necessary.

- The University has active **SC/ST cells and Equal Opportunity Cells** at all levels to ensure that rightsof students and staff are well taken care of.

- Many campuses of the University have **NSS units** which organize various activities for the students. They organize camps in and around areas nearby to make the public aware of various activities and cleanliness drives etc.

- It has number of development schemes like guidance for **competitive exams, career, personal & professional counselling, training for deciphering ancient manuscripts, proof reading of Devnagari texts, training of Karmakanda & Vedic recitation with correct intonation, fine arts and theatre** to enhance the capability of students.

- Each campus has a Physical Education department under Assistant Director of Physical Education toorganize various sports activities and competitions to prepare the students for **sports events and competitions** like Intercampus **Youth Festival,** Inter-university and national level etc.

- All India **Sanskrit Drama fest**is being organized every year.

- All India **Sanskrit Elocution contest** is being conducted every year to promote the academic talent of students at national level.

- **Students' feedback** is obtained through online and offline modes and followed the inputs and observations for the future development.

- The central government prescribed programmes like **Sanskrit Saptaha, Swaccha-Bharat, Vigilancea wareness week, Unity Day, IWD, IYD, Hindi Pakhawada and other activities conducted.**

- The CSU sponsors various activities in the **NGOs and other Sanskrit institutions.**

- It promotes students' involvement in excellent manner for their priceless contribution to the university's dynamic nature.

Governance, Leadership and Management

- The Vision and Mission of the University have been set in accordance with the mandate as envisioned by the Sanskrit Commission 1956-57. As such, the University is trying its best to implement it and to open new campuses whenever and wherever it becomes possible.

- The President of India is the Visitor of the University.

- The Union Minister for Education is the ex officio Chancellor of the University and acts as University Government interface.

- It provides Ministry's grant for 22 Adarsh Mahavidyalayas and 04 research institutions established under the central scheme across the country. These are independently managed educational institutions, which teach the University syllabi and whose examinations are conducted by the university. The inspection teams from CSU often visit these institutions to oversee the kind of teaching being imparted and also as Observers during the examinations. In addition, there are many affiliated institutions of the university located throughout the country.

- It has a robust Research and Publication Department which brings out high-class publications by eminent scholars and young research scholars in Sanskrit and allied fields. The Department also provides financial assistance to Sanskrit scholars for publication of their works. The Department follows IQAC guidelines in its functioning to create and maintain a high level of excellence in University publications.

- Social values of the University are reflected in the social service activities undertaken by the University, such as, campus cleanliness drives, green campus drives, NSS activities, voter Awareness Campaigns etc.

- It engages with the neighbouring communities by adopting villages, organizing Nukkad Natakas for promotion of unity and integration of the Nation and spreading social awareness. Establishment of IQAC at the University and campus levels has given a great fillip to the quality enhancement in the University functioning. Online admission process, online enrolment, online exam and testing etc. have become the norm during Corona period and now.

- The University finances are managed primarily through the Finance Department, headed by the Finance Officer. The accounts are routinely audited by internal auditing teams and the external teams from the Accountant General's office at the Headquarters as well as at campuses to ensure transparency and accountability.

Institutional Values and Best Practices

- **Gender equity** is reflected in the harmonious atmosphere which is the perfect ambience for both boys & girls to pursue their studies.

- It organizes all **important events, festivals, days, regional, cultural and social activities** with a lot of fervour.

- CSU conducts **Green, Energy & Environment** audits to maintain ecological balance.

- The University lays a special emphasis on environmental awareness, and as such, is in the process of implementing a Green Campus policy. The ancient Sanskrit Shastras are replete with best environmental practices. It is trying to implement Campus environmental policy as per those norms. Trees, herbs and shrubs which are considered to be of special environmental significance are planted. Gardens featuring plants associated with various Planets as per Astrology have been developed.

- The requisite facilities like **ramp, lifts, wheelchair, tactile paving for DIVYANGJAN** are available.

- Implementation of **solar water heating systems, water recharging, rainwater harvesting** and awareness drives for clean and green campus.

- Visiting guests and dignitaries are invited to plant trees in the campus premises. Latest in the series of attempts and promoting **green campus** is to ask each student to plant a tree and protect it during the years of his/her stay in the campus, creating an emotional bond with Nature.

- One of the **Best practices** of the CSU is Multi-Dimensional approach in education for :- **(1) In-depth knowledge through Shastric training. (2) Knowledge creation through Research. (3) Employa-bility through Professional Training and Skill Development.**

- Another Best practice of CSU is Sanskrit oriented activities organized every year. They are :- **(1) All India Sanskrit Elocution Contest. (2) All India Sanskrit Drama Fest (Natya Mahotsav). (3) Inter Campus Youth Festival.**

- For the holistic development and spreading of Sanskrit study all over India CSU has a distinguished forum of Non- Formal Sanskrit Centre.

- It is trying to create linkages whereby students and scholars from other universities and science and technology institutions, such as, IITs, IIMs, institutions specializing in Architecture, Ayurveda, etc. may come to this University and vice versa through exchange programmes to broaden the horizons of educational research, and improve the scientific understanding of ancient Indian Knowledge Systems.

Location, Area and Activity of Campus

Location, Area and Activity of Campus							
Campus Type	Address	Location*	Campus Area in Acres	Built up Area insq.mts.	Programmes Offered	Date of Establish-ment	Date of Recognition by UGC / MHRD
Main campus	Central Sanskrit University, 56-57 Institutional Area, Janakpuri	Urban	0.4958	2006.7	One		

Campus	Ganganath Jha Campus Chandrda Shekar Azad Park Allahabad-211002	Urban	1.97	890.31	One	01-04-1971	02-04-1971
Campus	Shri Sadashiv Campus Chandan Hazuri Road Puri-752001	Urban	15.28	11115	Thirty Eight	01-04-1971	02-04-1971
Campus	Shri Ranbir Campus, Kot Bhalwal, Jammu -181122	Rural	10.51	9340	Twenty Four	01-04-1971	02-04-1971
Campus	Guruvayoor Campus Puranattukara, Trissur, Kerala -680551	Semi-urban	15.15	11975.07	Fifteen	16-07-1979	17-07-1979
Campus	Jaipur Campus, Gopalpura By pass Triveni Nagar Jaipur - 302018	Urban	7.27	8179.5	Twenty Eight	13-05-1983	14-05-1983
Campus	Lucknow CampusVishal Khand-4, Gomati Nagar, Lucknow - 226010	Urban	10	7964	TwentyTwo	02-08-1986	03-08-1986
Campus	Shri Rajiv Gandhi Campus, Menase, Bharati Nagar Post, Sringeri -577139	Hill	10.2	9770.28	Twenty Seven	13-01-1992	14-01-1992
Campus	Vedvyas Campus, Balahar, Kangra -177108	Hill	6.5	9760	Seventeen	16-09-1997	17-09-1997

Campus	Bhopal Campus, SanskritMarg, Baghsewaniy, Bhopal-462043	Urban	10	16333.16	Twenty Six	16-09-2002	17-09-2002
Campus	K.j. Somaiya Campus, Suruchi Bhavan, Vidyavihar (E) Mumbai - 400077	Urban	1	8342.53	Fourteen	31-03-2002	01-04-2002

Campus	Ekalavya Campus, Agartala,Village Sipai Para, Po-Lembucherra Dist-West Tripura -799210	Rural	12.47	14376.6	TwentyFive	04-06-2013	05-06-2013
Campus	Shri Raghunath Kirti Campus, Devprayag, Pauri Garwal -249301	Hill	22.803	19112	TwentyTwo	16-06-2016	17-06-2016

Details Of Teaching & Non-Teaching Staff Of University

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned	27				37				203			
Recruited	23	3	0	26	31	2	0	33	153	35	0	188
Yet to Recruit	1				4				15			
On Contract	0	0	0	0	0	0	0	0	157	49	0	206

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned				292
Recruited	143	39	0	182
Yet to Recruit				110
On Contract	37	19	0	56

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned				7
Recruited	1	0	0	1
Yet to Recruit				6
On Contract	9	4	0	13

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	9	0	0	0	0	0	0	0	0	9
Ph.D.	70	12	0	32	4	0	93	27	0	238

Temporary Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
Ph.D.	0	0	0	0	0	0	51	17	0	68

Part Time Teachers			
Highest Qualification	**Professor**	**Associate Professor**	**Assistant Professor**

	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
Ph.D.	0	0	0	0	0	0	77	23	0	100
PG	0	0	0	0	0	0	28	10	0	38

Distinguished Academicians Appointed As

	Male	Female	Others	Total
Visiting Professor	1	0	0	1

Cycle Info	Accreditation	Grade	CGPA	Upload Peer Team Report
A	3.25	NAAC Cycle 1 Accreditation Report.pdf		
Cycle 2	Accreditation			
A++	3.6			
Cycle 1	Accredation			

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary :-	- Transforms the vision and mission into a holisticmultidisciplinary university. - Integrates Indian Knowledge Systems with Indian Languages andModern Subjects. - Innovative curricula to teach the traditional subjects. - The best practice of multi disciplinary approach leading to qualitativeresearch transforming the institution into multifariousorganization. - The syllabi support the idea of multi disciplinary / interdisciplinary study as itsstudents learn traditional subjects like Vyakarana, Nyaya and Jyotisha etc., in addition to modern subjects like English, Hindi, History, PoliticalScience and Computer Science etc., in UG porgrammes. - Wide range of options to study in theevening courses in other subjects like Vastu, Ayurveda Literature, Yoga and Natya Shastra, etc.

2. Academic bank of credits (ABC) :-	• Academic Bank of Credits is a novel idea of the UGC in which the credits earned by the studentsduring their learning period are maintained in this virtual / digital storehouse. • Helps them in the execution of the process of multiple exits andmultiple entries. • Enter into MoUs with reputed institutions to facilitate credit transfer. • Curriculum design based on the innovative and pedagogicalapproaches for learning materials, assignments and assessment etc. • University implements ABC asprescribed in NEP 2020.
3. Skill development :-	• The professional programmes like Siksha Shastra and Siksha Acharya are conducted as per theguidelines of NCTE. • Professional training in developing the fine relements of skill of the students. • Psychology Lab, Language Lab, Computer Lab andICT Lab help the students in areas like internship andpractical guidance. • Ten day spoken Sanskrit campsfor students enhance proficiency in spoken andwritten skills of Sanskrit and in Devanagari script aswell. • Vag Vardhini, conducted for all classesincluding pedagogy, helps students to improve their Sanskrit language skills. • Skill in Sanskrit journalism is obtained through a Diploma / Certificate Course conducted by Non Formal Sanskrit Education. • Mukta SwadhyayaPeetham (Institute of Distance Education) conducts various programmes helps Sanskrit lovers learning Sanskrit language skills.

4.	Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, usingonline course):	• Integrating Indian Knowledge System into thecurricula. • Training students through Sanskritmedium in classroom teaching and Devanagari scriptin examinations. • Teaches Indian languages andModern subjects like History and Political Scienceetc. • MOOCs is an important online platform toprovide the learning of IKS subjects. • Non Formal Education Scheme provides the facility of learningthe traditional subjects of IKS to propagate the richIndian culture. • Vastu Shastra, Natya Shastra, Yogaand Ayurveda Literature are taught. • Simple Standard Sanskrit is followed in imparting learning inview of NEP 2020.
5.	Focus on Outcome based education (OBE):	• The programmes like Shastri, Acharya, Vidya Varadhi, Siksha Shastra, Siksha Acharya areavailable . • The Diploma courses in Yoga, Ayurveda Literature, Vastu and Natya Shastra are available. • The subjects like Vyakarana, Sahitya, Nyaya, Jyotisha, Mimansa, Puranetihas, Sarva Darshan,Shaiva Darshan, Bauddha Darshan and Jain Darshanare being taught. • The various training camps like Spoken Sanskrit Workshop, VagVardhini and allIndia Sanskrit Elocution Contest provide enough of opportunities to students with result oriented knowledge.
6.	Distance education / online education :	• The University has a separate Centre for Distance Education called Mukta Swadhyaya Peetham through which Bridge courses, Prak Shastri, Sahstri and Acharya programmes are taught in Vyakarana, Sahitya and Jyotisha subjects in addition to English, Hindi, History, Political Science and Environmental Science etc. • Non Formal Scheme of Education provides learning of Simple Sanskrit in courses like Diploma in Sanskrit Journalism etc. • Provides Self Learning Materials delineating assignments and assessments etc. • Has alarge number of regional centres for conducting contact classes and disseminating knowledge. • Alarge number of training centres work under

| | Non Formal Sanskrit Education disseminating knowledge in Sanskrit studies. |
| | • MOOCs provides online learning to students in a large variety of subjects / topics. |

Provide UG and PG Syllabus prepared in Sanskrit

All syllabi related to sanskrit/shastra subjects are available through sanskrit medium. The University teaches all syllabi related to Sanskrit/Shastra subjects in Sanskrit medium for all the language skills like, listening, speaking, reading and writing.

- For all the traditional/shastric subjects the classroom teaching is done in Sanskrit medium.

- Similarly, the question papers for Sanskrit subjects like Sahitya, Vyakarana, Jyotisha, Vedanta, Dharmashastra, Puranetihas, Sankhya Yoga, Sarva Darshana and Nyaya etc., being set in the medium of Sanskrit besides learning and teaching is done in Sanskrit.

- For the modern subjects like English, Hindi, Regional Language, English Literature, History, Political Science, Economics and Computer Science, etc., the medium of language is English or Hindi or the Regional language, as the case may be.

- This University is unique in prescribing Devanagari script for the Sanskrit language unlike many Sanskrit Universities functioning under various state Governments, which have adapted the respective regional language as the medium of instruction.

- This University imparts teaching from Prak Shastri level to Shastri, Acharya, Vidya Varidhi and B.Ed and M.Ed etc. so switching to Sanskrit medium all of a sudden may be difficult for the students who come from general institutions. However, the students with traditional background also face problems in understanding, conversing and writing in Sanskrit. So, for them Sanskrit Bhasha Shibirams are organized which help all the students to develop their language skills in Sanskrit. Hence, this university develops a student friendly atmosphere for the successful adaption of Sanskrit medium. It helps the learners to advantage of this facility to become successful in job market.

Similarly, the research works are done in Sanskrit medium only.

- Right from the preparation of Abstract of the Topic to pre submission of the thesis and the final open Viva, everything is done in Sanskrit medium.

- In addition to the above, Vag Vardhini seminars are conducted for all classes every week, in which the students are encouraged to interact and share their ideas in Sanskrit.

- Competitions like All India Elocution are held to promote Sanskrit through various tests like, Shalaka Pareeksha, Kanthapatha, Recitation of slokas, Antyakshari and Quiz etc.

- Youth Festival is organized every year for the students of campuses to display their talent not only in the academic, cultural activities but in Games and Sports as well.

- All India Drama Fest, annually held, is another opportunity to showcase the talent.

In Prak Shastri the students are to study six papers which include a traditional subject as the First Paper in both years, besides regional language/Hindi, English, History/Economics/ Political Science, Traditional Subject and Computer science etc.

The same pattern for Shastri Programme with traditional subject in two papers totaling up to 7 papers. In Post Graduation programmes the students are to learn in 5 papers. One paper is compulsory for all and other papers are totally devoted to their chosen traditional subjects like Sahitya and Vyakarana etc. Students, who opt Shastra Pratishta have to study one more paper at Sahstri level.

B.Ed programme consists of seven papers. M.Ed is of two semesters and dissertation written in

Sanskrit has to be submitted. With adaption of NEP, the curricula undergo many changes.

Catering to Learner Diversity

The institution assesses the learning levels of the students, after admission and organises special programmes (including Tour programs / Gurukulas / spoken Sanskrit shibirams / camps / workshops/ Science Appreciation / Program of Karmakanda / Communication (Oraland written) workshops/ Cultural musuem visits and manuscript liabraries / summer schools etc.) foradvancedlearners and slow learners.

The Institution continuously assesses the learning levels of the students after admission and organizes special programmes including Spoken Sanskrit Shibirams/Camps/Workshops/Summer Schools etc., for advanced learners and slow learners, as well. NTA has been entrusted to conduct the entrance examination for admission into various programmes.

Students are admitted for three year Shastri programme to two year Acharya programme and for education programmes of B.Ed and M.Ed and Research programme through entrance tests.

- The traditional students adjust very quickly to the various Sanskrit courses but the students from the general institutions find it difficult.

- The courses are taught in Sanskrit medium and the languages and the elective modern courses are in those languages and English respectively.

- Even the students admitted into Shastri and Acharya programmes find it difficult as they have to learn Devanagari script for writing Sanskrit and also speaking in Sanskrit language.

- So the campus organizes special Shibirams for the students to improve their writing and speaking skills.

- From these Shibirams not only the advanced learners but also the slow learners take the benefit of honing their Sanskrit language skills.

- Study Tour Programmes are conducted for Siksha Shastra students every year to get them acquainted with firsthand knowledge and experience of the new places, their history, geography and cultural habits of people.

The teachers conduct class tests and give the assignments and from them they can very easily identify between the advanced and slow learners.

- Once the slow learners are identified, they initiate corrective measures for their advancement.

- Their performance reflected in their marks obtained in the qualifying examination will also help the teachers to identify the advanced and slow learners.

- Even the post graduate students who have come from modern background are also given the facility of attending Sanskrit Shibirams to learn Devanagari script to improve writing skills but also help them to improve their speaking skills.

- Thus, the teachers keep all the students under their personal guidance.

- They also take extra classes for the slow learners.

- They also bring this into the notice of the parents of the slow learners to avoid any confusion further.

The students are encouraged to attempt for the UGC NET/SET/SLET examinations.

- They are given free coaching for the same.

- Further they are encouraged to attempt for All India Services examinations, competitive examinations, bank examinations, UPSC/PSC examinations etc., through career counseling.

They are encouraged to participate in competitions like All India Elocution competitions, competitions of Youth Festival and Drama Festival conducted by the University through special attention and coaching. The

University awards Gold Medals and Prizes to inspire more students to take part. Endowment prizes and cash prizes sponsored by the academicians and public etc., are given to the students.

- Teacher training programmes are conducted for education students which help them not only in learning Sanskrit language skills but also in increasing their confidence level in taking part in the teaching practical classes.

- Even the Corona pandemic could not deter their interest and enthusiasm as they participated in online programmes like webinars, seminars, conferences etc.

- In addition to the above, departmental seminars and meeting provide the perfect platform to the students to showcase their talent and to learn new things in the process.

- The hostel students are regularly given training through Sanskrit speaking programmes in the evenings or on holidays etc.

- Karmakanda programmes are conducted in campuses like Shravani Poornima, Vyasa pooja and Saraswati puja etc.

- The Ganganath Jha Campus at Prayagraj conducts six month mandatory course for the Vidya Varadhi students in which Manuscriptology is taught and the research students are also taken out on relevant conducted tours.

Teaching- Learning Process

Student centric methods, such as experiential learning, participative learning and learning through dialogue mode and use of hermeneutics in the teaching of knowledge texts and Kavyas, problem solving methodologies are used for enhancing learning experiences.

The University follows student centric methods, such as experimental learning, participative learning and learning through dialogue mode and use of hermeneutics in the teaching of knowledge texts, kavyas, problem solving methodologies to enhance learning experience of the students.

- The traditional way of learning is a part of our culture, which has been in practice since ages.

- Sahstrartha, Shalaka, recitation of slokas, kanthopatha and antyakshari competitions are regular part of the best practices followed in the campuses and these competitions are also organized at national level every year through All India Elocution competitions.

The University through its campuses scattered in significant areas of the country, imparts teaching in various courses in undergraduate and postgraduate programmes. ICT tools are used in imparting teaching to students.

- Vyakarana is taught in the incoming-inference method. The texts are taught in question-answer style. Swadhya Vidhi is followed in imparting learning of the Shabda of Rama, etc.

- In Sahitya the narrative method is followed and the poems are explained clearly. The significance attached to inner meaning is explored from the use of figures of speech and other prosodic measures. Interpretation of Literature in a simple Sanskrit way is followed like Deepika Teeka of Tarka Sangraha, Lochan Teeka of Dhwanyaloka, Shankar Bhashyam of Brhama sutra and Yoga Sutra of Vyasa Bhashya, etc.

- The students are taught to understand the aesthetic pleasure through reading, dramas, poems, prose and short stories etc.

- In Jyotisha, the preparation of horoscope from the inputs of date, place and time of birth is taught. The birth charts of great people are closely read during their time of Rajayoga to understand the significant role played by the planets for attaining such Rajayoga.

- In Puranetihas the reading of Puranas and their important relevance in the modern

context is encouraged.

- Likewise, all Shastras like Vyakarana, Nyaya, Mimansa and Vedanta are taught to students in Shastratha Vidhi that they can understand their content but also their important role played in influencing the society.

The Siksha Shastra department is relentlessly striving for achieving the best standards and their application to students at field level, so that it can contribute the best trained teachers in future.

- The Institution has well equipped teaching laboratories for the student teachers.

- It conducts Sanskrit Shibirams for the student teachers for learning Sanskrit speaking skills for fluency.

- It also conducts Educational Tours for the training students every year.

Vagvardhini conducted every week, enhances the Sanskrit speaking skills of the students in the areas of knowledge and vocabulary etc.

The students are given free UGC NET coaching in which the young teachers who have qualified in NET/JRF share their experience besides providing some useful tips to get success in those examinations.

The students are prepared to compete in All India Elocution Contest and various academic, cultural and Games and sports activities. They are well prepared in Sahstrartha competitions.

- They can improve their argumentative skills immensely. Shalakapareeksha improves the remembrance and quick reference abilities.

- Sanskrit sloka recitation contributes to the enhancement of their memory and also singing skills.

- Antyakshari competitions test the all round skills of the students in the areas like repertory of slokas stored in their memory, remembering the slokas at the right moment and in the given time, quick wit like quicksilver, mastery over prosody and the ability to recite slokas in extempore etc.

- If perfect students are found in the category of Antyakshari competition, it can prove to be very difficult task for the judges.

Availability of digitized SLMs for the learners- Percentage of programs offered by DDE having access to online SLM

Mechanism to provide academic counselling support *at DDE* A mechanism is in place at DDE to provide academic counselling support to learners enrolled in different programmes including strategies for learner participation and engagement as well as development of required competencies and skills

Infrastructure and Learning Resources

- The CSU has adequate teaching learning facilities and sufficient IT infrastructure.

- All the campuses, except Mumbai campus, have spacious class-rooms, smart classes, auditoriums, playgrounds, badminton courts, volley ball courts, separate gyms etc.

- All the campuses have sufficient number of computers, for the use of the teachers, students, and office. They also have **computer labs, technology labs, psychology labs, language labs**, **Jyotish labs** etc.

- All the campuses have **seminar / assembly / conference halls & Natyanusandhan kendra** with moderns eating arrangements and sound and lighting systems for organizing academic, social and cultural events.

- Most of the campuses have **hostels for boys and girls with mess.** Nominal fees are charged forlodging, except electricity charges and mess expenses.

- There are common rooms with amenities for girl students.

- **Staff quarters** facility is available in some of the campuses.

- Some of the campuses have health centres for health care of students and staff, where a doctoris available on designated dates.

- All the campuses have well-equipped, automated and well-furnished libraries, with reading rooms. In addition, there are departmental libraries at the campus-level.

- There is also a well-equipped and well-furnished library at the New Delhi Headquarters of the University.

- The CSU has association with **INFLIBNET, Shodh a ganga, E-Shodhasindhu, Bharat Vani portal, e-PG pathshala, MOOCs - SWAYAM, CEC & NPTEL.**

The library assets of CSU are as below :-

1. Total No. of Books :-3,18,108

2. Total No. of Reference Books :- 50,421

3. Total No. of Manuscripts - 56,775

4. Total No. of Rare books - 5,945

5. Total No. of Journals subscribed :- 753

6. Total No. of E-resources - 215

7. Total No. of (Ph.D.) Theses :- 766

8. Total No. of CD & Video collections :- 483

Institution has the following facilities :-

1. Central Instrumentation Centre / Language Laboratory Computer Lab / ICT Lab
2. Museum
3. Studios / Recording Studio for Audio-Video/e-P.G.Pathashala Facilities
4. Research / Statistical Databases
5. Manuscript Resource Centre (MRC)
6. Manuscript Conservation Centre (MCC)
7. Yoga Training Centre
8. Yoga Therapy Centre with modern equipments
9. Observatory / Yajnashala
10. Psychology Laboratory
11. Auditorium for cultural activities
12. Laboratory for Functional Sanskrit
13. Language Laboratory
14. Meditation Centre
15. Sports, games (indoor, outdoor, gymnasium, etc)

16. Artifacts Museum Ancient Arts / Objects' Museum
17. Heritage Museum
18. Recording Studio / e-P.G.Pathshala Facilities
19. Yoga Training and or Therapy Centre with modern equipments
20. Liasion with Bharat Vani Portal
21. Sanskrit-Science/Agama Exhibi**tion Facilities**
22. Any other facility to support research

Number of capability enhancement and development schemes :-

1. Guidance for competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and Meditation\
8. Personal Counselling
9. Training for deciphering ancient manuscripts
10. Training on Composing Sanskrit Creative poetry and Dramaturgy
11. Shastra Vakyartha Training
12. Proof Reading for Devanagari Texts
13. Spoken Sanskrit Classes
14. Foreign Language Study and Training
15. Training on Vedic Recitation with correct Intonation
16. Training on Karma-Kanda
17. Fine Arts, Perfo**rming Arts and Theatre**

Student Participation and Activities

Number of awards/medals for outstanding performance in sports/cultural activities at Inter-university, State/ national/international level (award for a team event should be counted as one) duringthe last five years.

Number of awards/medals for outstanding performance in sports/cultural activities atInter-university, State/ national/international level (award for a team event should be counted as one) year-wiseduring the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
17	16	45	30	32

Quality assurance initiatives of the institution include :-

1. **Regular meeting of Internal Quality Assurance Cell (IQAC);**

2. **Timely submission of Annual Quality Assurance Report (AQAR) to NAAC;**

3. **Academic Administrative Audit (AAA) and initiation of follow up action**

4. **Participation in NIRF**

5. **UGC Recognition for any other Academic Excellence or any other quality audit recognizedby state, national agencies.**

Institutional Values and Social Responsibilities

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**

2. **Energy audit**

3. **Clean and green campus initiatives**

4. **Beyond the campus environmental promotion activities**

Additional Information :

- CSU has introduced New National Education policy, 2020 from the academic year of 2022-23.

- It implements the integration of Indian Knowledge Systems with Indian Modern Languages.

- Modern languages like English, Regional language, Hindi, History, Political Science, Economics, Computer Science, Environment Science, Hindi Literature and English Literature, etc., are taught and they are included in the syllabi of UG Courses.

- It has implemented the Choice Based Credit system.

- It starts Academic Bank of Credits very soon in consonance with the education policies of Ministry of Education and UGC etc.

- It has the facility of multi-disciplinary and multi-linguistic approach for holistic development.

- It's astounding growth in a rapid manner inspires the establishment of many Sanskrit institutions in India.

- It intends to expand its arena by opening courses in Science and Technology relating them to the study of Sanskrit.

- It establishes Chairs sponsored by the Government of India or donors under its Endowment Scheme.

- With its Multidimensional approach and Mini India face as its best practice and nature respectively, it mulls the idea of opening campuses in almost all states including total North East.

- It moots to open the extra campuses in the states where a campus already exists due to heavy demand, like Odisha.

- It wishes to open campuses abroad and thereby to support the idea of Bharat mantling the role of Global Leader through the spread of Sanskrit study.

- It acts as the custodian in protecting, popularizing and propagating study of Sanskrit and thereby India's rich cultural heritage in India and abroad.

- It just limps back to normalcy after the dreadful Covid-19.

Remarks :

- The Central Sanskrit University, Delhi passed through important phases from its humble beginning in 1970 as Rashtriya Sanskrit Sansthan an autonomous body registered under Societies Act, to the present status Central University through the enactment of Parliament Act in 2020, with twelve campuses under its belt located at significant places across the length and breadth of India including North East.

- It started its journey with courses from Prathama, Madhyama, Purva Madhyama, Uttar Madhyama, Shastri and Acharya to Pedagogy (Siksha Shastra) and Research (Vidya Varidhi) in traditional subjects like Vyakarana, Sahitya, Jyotisha, Nyaya, Vedanta, Sarva Darshana, Puranetihas, Dharma Shastra, Karma Kanda etc in 1970.

- When it became a Deemed to be University its courses from Prathama to Purva Madhyama were discontinued and programmes from Prak Shastri to Acharya and Pedagogy including Siksha Acharya (2006) were continued.

- As the Nodal agency of MoE, it also manages twenty six Adarsh Mahavidyalayas including four Adarsh Shodha Sansthans under the Central scheme. It has many affiliated institutions where Prathama to Shastri/Acharya courses are taught.

- Its Centre for Distance Education called Mukta Swadhyaya Peetham runs programmes from Prak Shastri to Acharya in Vyakarana, Sahitya and Jyotisha besides Bridge Courses. It has a tie up with IGNOU in this regard.

- It runs Correspondence Courses for learning simple Sanskrit. Under Non Formal Sanskrit Education (NFSE) it conducts Certificated Diploma in Basic Sanskrit and Sanskrit Journalism etc.

- It introduces Simple Standard Sanskrit (Saral Manak Samskrutam) in Prak Shastri course. MOOCs awareness is being brought through organizing seminars and workshops etc.

- Under the Central Scheme, it runs diploma in Pali and Prakrit etc. In addition it has courses in Baudha and Jain studies.

- It has a dedicated campus exclusively for research programme and publications at Ganganath Jha Campus, Prayagraj (erstwhile Allahabad). The campus conducts the mandatory six month Pre-PhD course. It preserves more than 56000 manuscripts. Even foreign scholars also do their research works. It publishes quality research articles.

- It will attain the status of Centre of Excellence in the study of Sanskrit and Sanskrit Research in near future. Ordinances, policies & cadre recruitment rules are available in website.

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