



मुक्तस्वाध्यायपीठम्
(Institute of Distance Education)



केन्द्रीयसंस्कृतविश्वविद्यालयः
५६-५७, इन्स्टीट्यूशनल एरिया, जनकपुरी,
नवदेहली-११० ०५८

शास्त्री (द्वितीयवर्षम्) – द्वितीयपत्रम् (आङ्गलम्)
प्रदत्तकार्यम् (Assignment)

2021-22

पत्रम् - विषयः -
अध्येतुः नाम - पञ्जीकरणसंख्या -
अध्येतुः कृते एतत्पुस्तिकाप्रेषणदिनाङ्कः -
अध्येत्रा उत्तराणि विलिख्य एतत्पुस्तिकाप्रत्यर्पणदिनाङ्कः -

अध्येतुः हस्ताक्षरम्

मूल्याङ्कनकर्तुः नाम -
मूल्याङ्कनकर्त्रा एतत्पुस्तिकाप्राप्तिदिनाङ्कः -
मूल्याङ्कनकर्त्रा मूल्याङ्कनानन्तरं संस्थाने समर्पणदिनाङ्कः -
अध्येत्रा प्राप्ताङ्काः -

खण्डः	निर्धारिताङ्काः	प्राप्ताङ्काः
खण्डः - क	20 X 02 = 40 अङ्काः	
खण्डः - ख	05 X 08 = 40 अङ्काः	
खण्डः - ग	02 X 10 = 20 अङ्काः	
	पूर्णाङ्काः 100	प्राप्ताङ्काः

मूल्याङ्कनपुरस्सरं परामर्शैः सह अध्येतुः कृते एतत्पुस्तिकायाः पुनःप्रेषणदिनाङ्कः -

मूल्याङ्कनकर्तुः हस्ताक्षरम्

स्थानम् -
दिनाङ्कः -

शास्त्री – द्वितीयवर्षम् – द्वितीयपत्रम्

विषय: – English

Note – This paper is of one hundred (100) marks containing Three (3) sections. Candidates are required to attempt the questions contained in these sections according to the detailed instructions given therein.

Section - A

Marks - 20 x 02 = 40

Note : This section contains twenty five (25) questions. Out of these twenty (20) questions should be answered.

Convert the following into indirect speech.

1. Ravi said, “I got a prize in the competition”.
2. The engineer said, “I can control the whole system”.
3. The girl said, “my sister should be sleeping now”.
4. The father said, “The sun rises in the east”.
5. “We ought to jump,” he said.

Identify whether the verb is transitive or intransitive

6. Some ants **fight** fiercely.
7. Boys were **singing**.
8. The horse **kicked** the man.
9. The cake **smells** delicious.
10. Before you **send** the resume, make sure you **edit** it carefully.

Fill in the blanks with appropriate modals.

11. ___ Amit run long distances when he was a boy. (could/would/should)
12. ___ you lend me your bicycle? (can/will/may)
13. ___ I have your autograph? Please. (shall/may/can)
14. You ___ not put your feet on the table. (shall/should/would)
15. My brother ___ go to get the morning walk (must/can/should)

Write the correct form of Verbs in the following:

16. He often ___ (go) shopping on the weekend.
17. I ___ (listen) to a great radio show on the way to work.

18. Ravi not here. He's out ___ (visit) his mother.

19. Do you still ___ (belong) to the theatre club.

20. I never ___ (see) Arun anymore.

Use the Conditionals in accordance with the verbs.

21. If you spoke louder, your classmates ___ (to understand) you.

22. I ___ (to call) the office if I was/were you

23. If you ___ (to swim) in this lake, you will shiver from cold.

24. If I ___ (to do) it, nobody would do it.

25. Arvind ___ (to arrive) safe if he drove slowly.

Section - B

Marks - 05 x 08 = 40

Note : This section contains eight (08) questions. Out of these five (05) questions should be answered.

1. Describe the term 'socializing' in brief. (Unit 1 – Social Skills)
2. What do you understand by the term 'syllable'. Explain using examples. (Unit 2 – Word Stress)
3. Why is politeness an important value? (Unit 3 – Politeness Markers)
4. Differentiate between Listening and hearing. (Unit 4 – Listening Skills)
5. Define etiquette in brief along with its various aspects. (Unit 1)
6. To become a good communicator one must develop the skills of both speaking and listening. Explain. (Unit 4)
7. Discuss denial and disagreement with reference to Unit 3.
8. What are the barriers to listening? (Unit 4)

Section - C

Marks - 02 x 10 = 20

Note : This section contains four (04) questions. Out of these two (02) questions should be answered.

1. What are politeness markers, explain with reference to
2. Discuss elaborately the various types of listening.
3. Write a movie review of the last movie you watched.
4. Differentiate between Primary and Secondary stress with two examples of each.

