Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**RASHTRIYA SANSKRIT SANSTHAN**
Name of the head of the Institution	**Prof. P.N. Shastry**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01128523949**
Mobile no.	**9999840864**
Registered Email	**rsksnaac@gmail.com**
Alternate Email	**rsksproject@gmail.com**
Address	**56-57, Institutional Area, Janakpuri New Delhi**
City/Town	**New Delhi**
State/UT	**Delhi**
Pincode	**110058**

2. Institutional Status

University	**Deemed**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**central**
Name of the IQAC co-ordinator/Director	**Prof. Sudesh Kumar Sharma**
Phone no/Alternate Phone no.	**01128524853**
Mobile no.	**9549160005**
Registered Email	**rsksnaac@gmail.com**
Alternate Email	**csunaac2021@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.sanskrit.nic.in/iqac/aqar.html

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.sanskrit.nic.in/academic_calendar.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.25**	**2012**	**05-Jul-2012**	**04-Jul-2017**

6. Date of Establishment of IQAC	**20-May-2009**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Meeting of the IQAC	**08-Nov-2017**	**11**

committee for evaluating preparatory works in view of ensuing NAAC visit	1	
Meeting of the IQAC committee for evaluating preparatory works in view of ensuing NAAC visit	09-Nov-2017 1	11
Meeting of the IQAC committee for evaluating preparatory works in view of ensuing NAAC visit	15-Nov-2017 1	11
Meeting of the IQAC committee for evaluating preparatory works in view of ensuing NAAC visit	13-Nov-2017 1	12
Meeting of the IQAC committee for evaluating preparatory works in view of ensuing NAAC visit	09-Nov-2017 1	12
Meeting of the IQAC committee for evaluating preparatory works in view of ensuing NAAC visit	08-Nov-2017 1	12
IQAC meeting held on	28-Nov-2017 1	7
IQAC meeting held on	18-Nov-2017 1	22
NAAC Steering Committee meeting	14-Aug-2017 1	7
Workshop on preparation of AQAR	18-Sep-2017 1	20
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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
JAIPUR CAMPUS Gopalpura Bypass, Triveni Nagar, Jaipur, Rajasthan - 302018	Scheme for promotion of Sanskrit Education	Ministry of HRD	2017 365	124212000
LUCKNOW CAMPUS Vishal Khand-4, Gomti Nagar, Lucknow, Uttar Pradesh - 226010	Scheme for promotion of Sanskrit Education	Ministry of HRD	2017 365	82807000
SHRI RAJIV	Scheme for	Ministry of HRD	2017	693053000

GANDHI CAMPUS Menase, Bharati Nagar Post, Sringeri, Karnataka - 577139	promotion of Sanskrit Education		365	
VEDVYAS CAMPUS Balahar, Kangra, Himachal Pradesh - 177108	Scheme for promotion of Sanskrit Education	Ministry of HRD	2017 365	56707000
BHOPAL CAMPUS Sanskrit Marg, Baghsewaniya, Bhopal, Madhya Pradesh - 462043	Scheme for promotion of Sanskrit Education	Ministry of HRD	2017 365	78460000
Rashtriya Sanskrit Sansthan is an autonomous organization created for the overall development and promotion of Sanskrit in the Country. It is function as apex body for the propagation and development of Sanskrit and assist the Ministry of HRD in form	Scheme for promotion of Sanskrit Education	Ministry of HRD	2017 365	730384000
GANGANATH JHA CAMPUS Azad Park, Prayagraj, Uttar Pradesh - 211001	Scheme for promotion of Sanskrit Education	Ministry of HRD	2017 365	74844000
SHRI RANBIR CAMPUS Kot Bhalwal, Jammu (J&K)	Scheme for promotion of Sanskrit Education	Ministry of HRD	2017 365	69954000
SHRI SADASHIV CAMPUS Puri, Odisha - 752001	Scheme for promotion of Sanskrit Education	Ministry of HRD	2017 365	130464000
GURUVAYOOR CAMPUS Puranattukara, Thrissur,	Scheme for promotion of Sanskrit Education	Ministry of HRD	2017 365	99323000

Kerala - 680551	

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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**10**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
If yes, mention the amount	**546544**
Year	**2017**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. The IQAC is involved in the screening process of the various appointments to be made in the University. 2. Various cocurricular activities, training camps, celebrations of important days, weeks and fortnights are conducted under the aegis of IQAC at the central and campus levels. 3. The IQAC also organizes various seminars, lecture series, conferences, and workshops, etc. 4. IQAC also oversees organization of various competitions organized at the central and campus levels, such as, All India Shastra Competitions, Youth Festivals, etc.. 5. IQAC also oversees publication of various books, research magazines etc.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
MOOCs Training Workshop	**The workshop was conducted from 22-28 March 2018 to develop lesson on MOOC platform by teaching staff of the institution.**
Initative towareds teachers orientation programme.	**Organized teachers orientation programme from 18.1.2018 to 23.01.2018.**

To organize National level workshop for preparing self learning materials of sahityam.	Workshop organized from 17.04.2017 to 1.05.2017.
Blood Duration camp.	Blood duration camp was organized by NCC students staff members donated.
Promotion of research actives	Research activities has been promoted.
Encouraging publications and departmental seminar, workshop.	Several faculty members went for publication departmental seminars/workshops were organized by various departments.
Broadening the scope of feed beak system.	Scope of feed beak system was broadened
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Academic Council	02-Nov-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	2017
Date of Submission	31-Mar-2017

17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The university realizes that in modern times, it is the need of the hour to have an efficient Management Information System (MIS) in place. To cater to this need, the services of an agency were hired during 201617. But later it was released that the university was in a position to create our own custom made system using its own resources. So, from the this year, the university decided to incorporate an efficient Management Information System (MIS) for Examination Section of the University and we are happy to note that the system worked excellently.

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
Shastri	SHDSH	BACHOLER IN DHARMASHASTRA	08/04/2018
Acharya	ACDSH	MASTER IN DHARMASHASTRA	08/04/2018
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
PG Diploma	Vastu Jyotish Diplolma	01/07/2016	DCVAJ	20/06/2017
PG Diploma	Yoga and Ayurved Sahitya Diploma	01/07/2016	DCYAL	20/06/2017
Shastri	Navya Vyakarana, Prachin Vyakarana, Sahitya, Siddhanta Jyotisha, Phalit Jyotisha, etc.	01/07/1971	SH	20/06/2017
Acharya	Navya Vyakarana, Prachin Vyakarana, Sahitya, Siddhanta Jyotisha, Phalit Jyotisha, etc.	01/07/1971	AC	20/06/2017
Shiksha Shastri	Teacher Training	01/07/1971	SS	20/06/2017
Shiksha Acharya	Teacher Training	02/07/2007	SA	20/06/2017
Vidya Varidhi	Traditional Sanskrit Shastra Subjects and Multi Disciplinary Subjects etc.	01/07/1980	VV	20/06/2017
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NA	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Shastri	Navya Vyakarana, Prachin Vyakarana, Sahitya, Siddhanta Jyotisha, Phalit Jyotisha, etc.	15/01/2012
Acharya	Navya Vyakarana, Prachin Vyakarana, Sahitya, Siddhanta Jyotisha, Phalit Jyotisha, etc.	15/01/2012
Shiksha Shastri	Teacher Training	15/01/2012
Shiksha Acharya	Teacher Training	15/01/2012

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Vastu Jyotish Diploma	13/06/2016	50
Yoga and Ayurved Sahitya Diploma	12/06/2016	69
Natya Training Ptogramme	03/07/2017	21
Sanskrit Journalism	29/08/2013	42
Correspondence Course	01/07/1970	950
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Shiksha Shastri	BACHELOR IN SHIKSHA SHASRA (TEACHER'S TRAINING)	1350
Shiksha Acharya	MASTER IN SHIKSHA SHASRA (TEACHER'S TRAINING)	87
Vidya Varidhi	Ph.D	125
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.	
Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The University has an open-ended and transparent feedback system to obtain formal and informal feedback from stakeholders' parents, students, employers, teachers and alumni. The feedback collected from various sources is analysed and appropriate actions are taken. Frequent interactions between students and administrative authorities help the students share their feedback and inputs for further improvements in the campuses. Normally, curriculum revision is based on the feedback from faculty members, external experts and alumni working in various institutions. The constructive feedback from stakeholders helps the university strengthen its efforts towards the noble cause of developing knowledge-exchange and knowledge-transfer in all walks of life. The university is extremely conscious about its quality sustenance and enhancement with respect to its overall development. The student feedback has helped the teachers create suitable learning environment for students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Shiksha Shastri	BACHELOR IN SHIKSHA SHASTRA (TEACHERS TRAINING)	1400	6280	1350
Acharya	MASTER IN TRADITATIONAL SHASTRA	2525	1870	1348
Shastri	BACHELOR IN TRADITATIONAL SHASTRA	2520	2026	1912
Shastri	Bachelor in Traditional Sanskrit Shastras (MSP mode) BA	272	274	272
Acharya	Masters in Traditional Sanskrit Shastras (MSP mode) MA	1021	1021	1019
Shiksha Acharya	Master in Shiksha Shastra	400	147	85

	(Teacher Training)			
Vidya Varidhi	Ph.D in traditional Shastra	125	1745	125
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	3265	1348	125	41	198

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
364	284	2529	61	23	26
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A student entering the institution may feel confused about various aspects of institution as well as his academic life. Moreover, the university has a sizeable number of students living in hostels. Being away from home for the first time in their lives may be a traumatic experience for the young students. They may also be exposed to the various dangers and corrupting influences due to the new-found freedom. All this necessitates a close monitoring and emotional support system and to meet this requirement, the university has a well-established mentoring system. The students are divided into manageable groups and entrusted to the care of an experience and considerate teacher who can provide a sympathetic ear and expert advice in both academic and personal matters. Generally, the teacher is the class teacher who has a greater rapport with the students. The mentees can also seek personal support from their mentors as sometimes they cannot share their problems in such matters with their family members or friends. The mentors try to resolve the situation in the best possible way, by winning the trust of the students under their mentorship and using their good offices as well as academic and psychological experience.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5545	364	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
220	534	27	247	181

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Prof. Harinarayan Tiwari	Professor	????? ?????? ??????? ???????, ???? ?????? "??????????????? ????????????????" ???? ?????? ????? ???????? ?? ????????
2017	Dr. Pramod Shukla	Assistant Professor	?????? ??????? ?????? ?????? ?????? ???? ?????? ?????? ??????? ?????????? ??? ????? ????????
2017	Dr. N. C. Sahoo	Assistant Professor	Sahitya Sammana from Dwarikanath Dash Smurti Sammana Trust, Puri
2017	Prof. A. K. Nanda,	Principal	Kalidas Award by NALCO
2017	Prof. Minati Rath	Professor	Granth Lekhan Pratibha Award
2017	Dr.P.C. Muraleemadhavan	Professor	Presidents Certificate of Honour
2017	Prof. Santosh Mittal	Professor	Appreciation Letter From recognized. Body
2017	Dr. Hariom Sharma	Assistant Professor	Appreciation Letter From K.V.No. 01, Jaipur Honours on Swaccha Bharat Abhiyan ,RSS , Jaipur
2017	Dr. Vijay Kumar Dadhich	Assistant Professor	Appreciation Letter From K.V.No. 01, Jaipur Honours on Swaccha Bharat Abhiyan ,RSS , Jaipur
2017	Dr Subhash Chandra Mishra	Assistant Professor	Jyotish Vastusamman
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2.5 – Evaluation Process and Reforms

 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of

			semester-end/ year-end examination	results of semester-end/ year- end examination
Shastri	SH	Semester	17/05/2018	13/06/2018
Shiksha Shastri	SS	Year	21/04/2018	23/05/2018
Acharya	AC	Semester	14/05/2018	13/06/2018
Shiksha Acharya	SA	Semester	07/05/2018	11/06/2018
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 2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	0	0

2.6 – Student Performance and Learning Outcomes

 2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.sanskrit.nic.in/course_outcome.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
SH	Shastri	BA	617	544	88.16
AC	Acharya	MA	548	492	89.78
SS	Shiksha Shastri	B.Ed	662	657	99.24
SA	Shiksha Acharya	M.Ed	36	36	100
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2.7 – Student Satisfaction Survey

 2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://survey2021.csu.co.in/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nill	NA	NA	Nill	NA
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
JRF	1825	UGC
SRF	1825	UGC
CSSR	730	CSSR
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	3	Rashtriya Sanskrit Sansthan (D.U.) New Delhi	1500000	1500000
Projects sponsored by the University	365	Rashtriya Sanskrit Sansthan (D.U.) New Delhi	0	5291154
Projects sponsored by the University	365	Rashtriya Sanskrit Sansthan (D.U.) New Delhi	0	186839
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
????????????????	Vyakarana	10/11/2017
??????????????? ?????????	Jyotish	03/11/2017
??????????????????? ?????	Sahitya	03/11/2017
???????????? ??????????? ??????????	Sahitya	26/02/2018
????????? – ????????? ??????????	Education	10/11/2017
???????????????????????? ?????????????????	Jain Darshan	27/10/2017
?????? ?????? ?? ????????????	Modern Subjects	27/10/2017
?????????????????? ???????????	Education	13/03/2018
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
??.????????-? ?????-?????-??? ?????? ??????	??????-	?????????? ???? ???, ?????, ?.???.	24/12/2017	Academic
Kala Sadhna Samman	Dr. Sangeeta gundecha	Iftekhar Smriti Rashtriya Samman Samaroh	10/05/2018	Academic
?????????	Dr. Dataram Pathak	Sanskrit Sanskriti Vikas Sansthan	25/12/2018	Academic
????????????	Dr. Somanth Sahu	Central Sanskrit University, Bhopal Campus, Bhopal	07/08/2017	Academic
Saraswati Samman	Dr. Yogesh Kumar Jain	Akhil Bhariya Prachya Jyotish Sansthan, Jaipur	12/08/2017	Academic

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Rashtriya Sanskrit Sansthan, Bhopal Campus, Bhopal (M.P.)	Natyashastra Anusandhan Kendra	Rashtriya Sanskrit Sansthan	Natyashastra Anusandhan	Drama Trainin	03/07/2017
Rashtriya Sanskrit Sansthan, Vedvyas Campus, Garli (H.P.)	Women Study Centre	Rashtriya Sanskrit Sansthan	Women Study	Empowering Women Education	03/07/2017
Rashtriya Sanskrit Sansthan, Lucknow Campus, Lucknow, U.P.	Pali Studies Centre	Rashtriya Sanskrit Sansthan	Pali Studies	Research and publication of Pali Studies	03/07/2017
Rashtriya Sanskrit Sansthan, Jaipur Campus, Jaipur, Rajasthan	Prakrit Studies Centre	Rashtriya Sanskrit Sansthan	Prakrit Studies	Research and publication of Prakrit Studies	03/07/2017

Rashtriya Sanskrit Sansthan, Janakpuri, New Delhi	Pali Prakrit Studies Centre	Rashtriya Sanskrit Sansthan	Pali Prakrit Studies	Research and publication of Pali Prakrit Studies	03/07/2017
Rashtriya Sanskrit Sansthan, K.J. Somaiya Sanskrit Vidyapeetha, Mumbai, Maharashtra	Vocational Study Centre	Rashtriya Sanskrit Sansthan	Vocational Study	Training of Vocational Studies	03/07/2017

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
ADVAIT VEDANTA	15
BAUDH DARSHANA	3
DHARMA SHASTRA	3
EDUCATION	31
JAINDARSHANA	1
JYOTISHA	6
MIMAMSA	1
NYAYA	1
VYAKARANA	22
PURANETIHASA	1
SAHITYA	48
SANKHYAYOGA	0
SARVA DARSHANA	6
VEDA	0

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Vyakaran	39	Nill
National	Sahitya	73	Nill
National	A.Vedanta	2	Nill
National	Dharmashastra	6	Nill
National	Navya Nyaya	17	Nill
National	Saravadarshan	3	Nill
National	Sankshya Yoga	4	Nill
National	Puranetihasa	18	Nill

National	Shiksha Shastra	58	Nill
National	Jyothisha	53	Nill

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Vyakaran	39
Sahitya	75
A.Vedanta	2
Dharmashastra	6
Navya Nyaya	17
Saravadarshan	3
Sankshya Yoga	4
Puranetihasa	18
Shiksha Shastra	58
Jyothisha	53

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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
???????????	Published	9789385791055	29/12/2017
??????? ???????	Published	9789385791086	29/12/2017
??????	Published	9789385791062	29/12/2017
??????????????	Published	9789385791099	29/12/2017
????????????????	Published	9789385791024	29/12/2017
?????????????? (I)	Published	9789385791222	29/12/2017
?????????????	Published	9789385791246	29/12/2017
????????????????	Published	9789382091684	29/12/2017
?????????????????	Published	9789385791253	29/12/2017
???????????	Published	9788186111557	29/12/2017

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	MA	NA	Nill	0	NA	0

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nill	0	0	NA

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	21	627	25	6
Presented papers	31	731	26	11
Resource persons	3	147	11	6

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NA	NA	NA	0

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Kendriy Vidyalaya Sanghatan	In Service Sanskrit Teachers (TGT/PGT) training programme	In ServiceTeachers training	5957720	115

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Non Formal Sanskrit Education	Total 118 Centers at all over India	118	7325
Survey under UBA	Sponsored by Govt. of India	4	100
??	Rashtriya Sanskrit Sansthan, Jaipur Campus,	11	50

?? ???????? ?			
Blood Donation Camp	NSS, RSKS, Jaipur 23.01.2017	10	75
My Campus Clean Campus	NSS, RSKS, Jaipur 02.10.2017	5	100
NSS camp	R.S.S.Guruvayoor Campus	10	100
Scout Guide Camp dec. 2017	Bharat Scout Guide, Bhubaneswar Shiksha Shastra dept.	11	202
First and Second In-service Training Programme for TGT (Skt.) of KVS	KVS/RSkS Ravbir campus Jammu	15	200
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 3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0
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 3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat Abhiyan	All Campuses of Rashtriya Sanskrit Sansthan, (D.U.) New Delhi	Campus and Hostel Cleanliness Drive	350	3500
Aids Awareness Programme	The Campus and The Aids Awareness Society, JK	Awareness drive function	45	500
International Yoga Day 2017	Shree Sadashiva campus, Puri	To sensitize and create awareness among students	45	162
An Awareness program on Police-Public Relation	Eklavya CAmpus RsKs Tripura Police	Police-Public Relation	32	229
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3.7 – Collaborations

 3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	Dr. Kuldeep Sharma	SSIERT, Rajasthan	6
Faculty Exchange	Prof. Y.S.Ramesh	SSIERT, Rajasthan	2
Non Formal Sanskrit Education	Total 118 Centers at all over India	Rashtriya Sanskrit Sansthan	365
Ten Days Work-shop related to correspondence Course	12	Rashtriya Sanskrit Sansthan	10
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NFSE Teacher Orientation Programme	Teacher Training	Maharshi Sandipani Rashtriya Ved Vidya Pratishthan, Vedvidya Marg, Ujjain (M.P.) - 456006	18/01/2018	23/01/2018	53
Teaching Practice (B.Ed)	Intern ship	Different High Schools in Puri Distt.	08/09/2017	07/01/2018	202
Development of Teaching Skills	Internship of Shiksha Shastri (B.Ed.)	Directorate of Sanskrit Education Rajasthan (Various Schools Located In Jaipur)	03/08/2017	22/11/2017	49
16 Weeks	Internship of Shikshash astri Students	Various Kendiya Vidyalayas of Mumbai	18/09/2017	15/12/2017	49
Pre-Service Training	Internship (Shiksha Shastri 2nd year)	1. MTB Girls HS School 2. New Hindi Higher Secondary	10/07/2017	10/11/2017	42

		School 3. Bani Vidyapitha girls HS School 4. Rabi kumar HS School 5. Tarapur High School 6. Kamalghat HS School 7. Hindi Higher Secondary School			
Pre-Service Training	Understanding of School (Shiksha Shastri 1st year)	1. MTB Girls HS School 2. New Hindi Higher Secondary School 3. Bani Vidyapitha girls HS School 4. Rabi kumar HS School 5. Tarapur High School 6. Kamalghat HS School 7. Hindi Higher Secondary School	30/10/2017	10/11/2017	50
Field Survey (M.Ed)	Field Survey (M.Ed)	Different High Schools in Puri Distt.	25/10/2017	24/11/2017	11
Internship for S.S. Second Year Pupil Teacher (of RGC)	Teaching Practice (First Spell)	· Government High School, Torehadlu,Sr ingeri, · Abhinava Vidyateertha High School, Sringeri. · Prajna Bharathi	01/09/2017	10/10/2017	48

| Internship for S.S. Second Year Pupil Teacher | Teaching Practice (Second Spell) | ·   ARS High School, Hari Hara pura Koppa, ·   Sri Sadguru High School, Basirikatte, Koppa. · GJC High School Division Kammaradi,Koppa . ·   GJC High School Division Koppa. | 26/10/2017 | 31/12/2017 | 48 |
| Internship S.S First Year Pupil Teacher | Understanding of School and Project work | ·   Government High School, Torehadlu,Sr ingeri. · Abhinava Vidyateertha High School, Sringeri. ·   GJC High School Division Kammaradi,Koppa . ·   GJC High School Division Sringeri. ·   ARS High School, Hari Hara pura Koppa, | 04/12/2017 | 09/12/2017 | 50 |

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 3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs

The Principal, Sri Kedareshwar Sanskrit Vidyalaya, Village-Karmithang, Central Pandam, P.O.-Upper Pandam, Distt.-East Sikkim 737132, Mb.-9475917080	20/10/2016	Financial Assistance for Sanskrit Modern subject Teachers to the traditional Sanskrit Pathshalas /Mahavidyalayas.	3
The Principal, Rhenock Khamdong Sanskrit Pathshala, Upper Khamdong, Village-Aritar Gram Panchayat, P.O.-Rhenock, Distt.-Gangtok-737133, East Sikkim, Mb.-7047576599	28/02/2017	Financial Assistance for Sanskrit Modern subject Teachers to the traditional Sanskrit Pathshalas /Mahavidyalayas.	2
The Principal, Lingmoo Sanskrit Pathsala, V.P.O.-Lingmoo, Distt.-South, Sikkim-737134, Mb.-7407184537	28/12/2017	Financial Assistance for Sanskrit Modern subject Teachers to the traditional Sanskrit Pathshalas /Mahavidyalayas.	8
?????????, ???? ?????? ?????????????? ????? ??????? ??????????, ??? ??? ?????-???????, ????-?????????, (?.???.)-244412, ??.-9456200352	26/03/2018	Financial Assistance for Sanskrit Modern subject Teachers to the traditional Sanskrit Pathshalas /Mahavidyalayas.	11
?????????, ???? ???? ????? ??????? ??????????, ??? ??? ?????-?????????, ????-?????, (?.???.)-250606, ??.-8126105096	28/11/2017	Financial Assistance for Sanskrit Modern subject Teachers to the traditional Sanskrit Pathshalas /Mahavidyalayas.	108
?????????, ???? ??????????? ??????? ????????, ?????? ???? ?????, (?.???.)-250606, ??.-8126105096	24/11/2017	Financial Assistance for Sanskrit Modern subject Teachers to the traditional Sanskrit Pathshalas /Mahavidyalayas.	33
The Principal, Saraswati Adarsh Sanskrit Mahavidyalaya, Begusarai, Village-	27/12/2017	Financial Assistance for Sanskrit Modern subject Teachers to the traditional	8

Badi Pokhar, P.O.-Begusarai, Distt.-Begusari, Bihar-851101, Mb.-9635647153		Sanskrit Pathshalas /Mahavidyalayas.	
The Principal, Ajit Kumar Mehta Skt. Shikshan Sansthan Umakant Nagar Ladoura, Samastipur, Bihar	07/12/2016	Financial Assistance for Sanskrit Modern subject Teachers to the traditional Sanskrit Pathshalas /Mahavidyalayas.	34
The Principal, The Adarsh Kanya Gurukul Ashram Amsena, Via-Khariar Road, Distt.-Nuapada, Odisha-766109	26/09/2016	Financial Assistance for Sanskrit Modern subject Teachers to the traditional Sanskrit Pathshalas /Mahavidyalayas.	33
The Principal, Bhagavan Chandra Sanskrit Mahavidyalaya, V.P. O.-Jageswarpada, Distt.-Balasore, Odisha-756044, Mb.-9439500902	27/09/2016	Financial Assistance for Sanskrit Modern subject Teachers to the traditional Sanskrit Pathshalas /Mahavidyalayas.	30
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1096700000	1342600000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Newly Added
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully	Version	Year of automation

software	or patially)		
E GRANTHALAYA	**Partially**	**2.0**	**2015**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**266933**	**30641735**	**4932**	**1974421**	**271865**	**32616156**
Reference Books	**42035**	**8172688**	**1594**	**510060**	**43629**	**8682748**
e-Books	**130**	**0**	**2**	**0**	**132**	**0**
Journals	**335**	**286216**	**125**	**76897**	**460**	**363113**
e-Journals	**9**	**0**	**1**	**0**	**10**	**0**
Digital Database	**0**	**0**	**0**	**0**	**0**	**0**
CD & Video	**247**	**17440**	**44**	**0**	**291**	**17440**
Weeding (hard & soft)	**490**	**15571**	**260**	**6072**	**750**	**21643**

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Satish Kumar Kapoor	**Sanskrit Version of Hindi songs**	**Youtube Channel**	**31/07/2017**
Prof. S. K. Singai	**????????? ??? ????????? (8 Modules)**	**Shri LBS, Vidyapeed, Delhi (e-PG-Pathshala)**	**29/12/2017**
Prof. Ramakant Pandey	**???????? Kadambari (Shukanasopadesh, 8Modules) and ?????????????? Swapnawasavadattam, 5 Modules**	**EMRC, IIT Roorkee**	**27/12/2017**
Prof. Ramakant Pandey	**???????? Hitopadesh, 4 Modules**	**EMRC, IIT Roorkee**	**22/02/2018**
Prof. Hansdhar Jha	**Two module for Sanskrit**	**e-Pathashala**	**01/12/2017**
Dr. Awadhesh Kumar Shrotriya	**module no. 43 and 87 for Sanskrit**	**e-Pathashala**	**30/03/2018**
Dr. Bhupendra Pandey	**module no. 48 for Sanskrit**	**e-Pathashala**	**01/02/2018**

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	665	126	28	8	19	59	86	1024	121
Added	92	59	0	5	5	1	10	0	0
Total	757	185	28	13	24	60	96	1024	121

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1024 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Desktops, Laptops, Projectors, Internet Connectivity, Digital Cameras, Printer, Photocopier, Scanner, Microphones, Audio Systems, TV Displays, Smart Boards, Smart Class Rooms, Well-equipped Conference Hall, E-Books, Smart Phones 1. Video Camera 2.	http://www.sanskrit.nic.in/econtent.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
485700000	630600000	611000000	712000000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

a) Laboratory Centralized computer labs, language labs and psychology labs and technical labs have been established in all the Campuses of the University. All the computers have Wi-Fi connection and are internet enabled. Timely payment of Wi-Fi bills is ensured to enable Timely maintenance of the computers, related peripherals and other equipment is carried out as per requirement. Records of the maintenance of laboratory equipment are available with the Lab in-charge under the supervision of the Head of the concerned Department. The students are allowed inside the labs only when the concerned teacher in present in the lab. They are not allowed to enter the lab or conduct experiments in lab in the absence of the concerned teacher. b) Computers Besides Computer labs, computers have been provided in the offices of the Principal, Heads of the Departments, administration section, finance section and staff rooms. These computers are used by the teaching and non-teaching staff for office work and for preparing teaching material by the teachers. Besides yearly inspection and repair, the computers and their peripherals are maintained and repaired as and when required. c) Library Books for the Central

Library, Campus Libraries and Departmental Libraries are procured as per the recommendations of the concerned library committees. The Library committees invite suggestions / requirement from the teachers and make recommendations to the respective Principals taking into consideration the available funds and urgency of the requirement. The students and research scholars may borrow 2 and 3 books respectively for 15 days. After that, the borrowings may be renewed depending upon the availability of the copies of the book and demand by other users. d) Sports Complex There is no dedicated sports complex as such, but various campuses have gyms and indoor games facilities for the use by the students and teachers under the supervision of sports teacher. The Staff residing at the campus and the Hostel inmates make the optimum use of these facilities. The maintenance of sports and gym equipment in these facilities is carried out as per the report of the sports teacher and the recommendation of the sports committee. e) Classrooms The classrooms are routinely inspected by the campus authorities such as the Principal and the concerned committees. In case, some repair work is needed, appropriate measures are taken by the administration. Repairs of the furniture and other fixtures are generally carried out during the summer breaks so that the class work is not affected.

http://www.sanskrit.nic.in/iqac/uploads/All_Campus_Facility.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SCHOLARSHIP	3652	47842000
Financial Support from Other Sources			
a) National	Scholership for NET,JRF, NSOBC, NFSC, NFST, MANF	13	3900000
b)International	NA	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
K. J. SOMAIYA CAMPUS	01/08/2016	50	RASHTRIYA SANSKRIT SANSTHAN K. J. SOMAIYA CAMPUS
EKALAVYA CAMPUS	03/11/2014	25	RASHTRIYA SANSKRIT SANSTHAN, EKALAVYA CAMPUS
JAIPUR CAMPUS	30/10/2017	350	RASHTRIYA SANSKRIT SANSTHAN, JAIPUR
Remedial coaching	03/07/2017	60	RASHTRIYA SANSKRIT SANSTHAN, GURUVAYOOR CAMPUS
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	NET/SET	14	150	58	161
2018	Guidance for Competitive Examination and Career Enhancement	175	150	39	92
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NA	0	0	NA	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	1185	RASHTRIYA SANSKRIT SAN STHAN,(D.U) SHREE SADASHIVA CAMPUS,PURI	A.V., D.S., N.V., N.N., JYO, SHA, SD,S.Y. ,S.S., P.I. Modern Deptt.	other campuses other universities like Tirupati, Lal Bahadur etc.	Acharaya - 322 B.Ed., - 102 M.Ed. - 32 Ph.D.- 21
2017	56	Shastri	Sahitya, Nyaya, Vedanta, Vyakarana	SSUS Kalady, University of Calicut, R.S.V.P. Tirupati	Jyothisha, Vedanta,
2017	37	Shastri	Sahitya,	RSkS,	Acharya in

| 2017 | 26 | Shastri & Acharya | Navya Nyaya Sahitya Phalita Jyotisha Advaita Vedanta Mimamsa | Pondicherry University RSKS, RGCS SMSP Ranveer Campus, Jammu Vardha Hindi University RSKS, RGCS RSKS, RGCS Balahar Campus, Garli | M.A. B.Ed Acharya Acharya Acharya Acharya Acharya |
| Nill | 3 | Shastri | Vyakaran , Jyotish & Sahitya Vyakaran , Jyotish & Sahitya | Rashtriya Sanskrit Sansthan Various University of India | Acharya Sh ikshashatri Ph.D |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	30
SET	1
SLET	2
Any Other	23

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sanskrit Week Celebration	College	60
Sports, games other Events	State/University	65
56th Akhil Bharatiya Shastriya Spardha (2017-18) 18-01-2018 to 21-01-2018	National Level	320
15th Inter Campus Sanskrit Natyamahotsava (2017-18) 22-11-2017 to 24-11-2017	National Level	223
10th Inter Campus Youth Festival (2017-18)	National Level	572

08-03-2018 to 11-03-2018			

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Gold Medal	National	13	10	RSkS/2015/PD,RSkS/2015/SPRSkS/2015/RK	Purushottam Das,Sneha PandeyRohit Kumar,Harish Sharma and other students
2017	Silver Medal	National	12	14	Nill	Nill
Nill	Bronze Medal	National	10	16	Nill	Nill

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The university realizes the importance of discourses, dialogues and research activities are crucial to the overall progress of the institution and its stakeholders. But at the same time, it is important to inculcate an intrinsic value-system among the students. With this purpose in mind, the university encourages students' participation in curricular and co-curricular activities related to academic and administrative functions of the university by the means of Students' Welfare Committee (Chhatra Kalyan Parishad). The toppers of each class are invited to be the members of Chatra Kalyan Parishad which also has University authorities as ex-officio members. While serving on this committee, they students learn to participate in decision-making processes affecting their welfare. They are also in a position to highlight various difficulties faced by them during their campus life. Another event where the students can put across their viewpoints and highlight their grievances is the open house discussion held after the Saraswati Poojan at the outset of the every academic session. Here, the students get to meet the Campus Principal and other members of the faculty and express their dreams and aspirations, while the Campus authorities spell out their plans for the improvement of the University. Celebration of Teachers day also provides opportunities of formal and informal interaction between the teachers and students, so that both the stakeholders are able to contribute to the overall development of the campus and the University. Deserving students are also asked to be members of other committees such as IQAC where they learn about campus administration etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:
0

5.4.3 – Alumni contribution during the year (in Rupees) :
0

5.4.4 – Meetings/activities organized by Alumni Association :
NA

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

(a) The university focuses on promoting best practices for decentralization and participative management. These practices are followed in designing curriculum to ensure professional success of the students. The campus principal takes decision in this regard in consultation with respective committee members and students, and ensures the completion of working with maximum accuracy and precision. (b) Campuses of the university follow the practice of participative management by following the consultative process wherein all the heads of the Departments discuss the various issues in their Departmental Affairs Committees and present them before the Campus Principal. The Campus Principals, assisted by the respective Section Officers, make presentation of their plans before a central committee comprising of the Hon'ble Vice Chancellor, Registrar, Controller of Exams, DD Finance, Director IQAC etc. for the final assessment and assistance by the University Headquarters.

6.1.2 – Does the institution have a Management Information System (MIS)?
Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	a. The University follows the curriculum designed and developed by its own Academic Council. b. Faculty members suggest changes in curriculum during the syllabus revision and implementation meetings. c. Faculty Development Programmes are recommended for faculty as per the revised University curriculum.
Teaching and Learning	a. Student-centric methods such as experimental learning, participative learning, and problem-solving methodologies are adopted in order to enhance learning experience. b. Teachers use modern teaching aids such as LCD projectors, and ICT tools to make learning effective and interesting. c. Remedial classes are conducted to give special attention to slow learners. d. Departments are

	encouraged to incorporate practical training in the curriculum so as to help students acquire practical insight into their respective areas of specialization.
Examination and Evaluation	a. The University has an absolutely transparent evaluation process. b. The University has a centralized evaluation process wherein all the answer-sheets and examiners are brought to any one of the campuses for evaluation so that uniformity and impartiality in the evaluation process is ensured. c. To provide an ideal mix of objective and subjective evaluation, 20 marks in each paper are kept for internal marking, where the marks are given on the basis of class attendance, library work, project work and class-tests. d. Bar code system has been adopted to ensure confidentiality and neutrality in evaluation.
Research and Development	a. To promote a spirit of research and innovation, all the research scholars are encouraged to participate in the various seminars, workshops and extension lectures. b. The research scholars are also encouraged to prepare and publish their research papers in reputed research journals. c. All the campuses have their own research magazines in which the students, research scholars and teachers can publish their research papers. d. Scholarships are provided to the research scholars to pursue their research activities. e. The students are advised to go for interdisciplinary research to bring out quality research. f. The faculty of the University has a good number of guides who can guide and have guided many successful research projects.
Library, ICT and Physical Infrastructure / Instrumentation	a. The University has a chain of libraries at the Central, Campus and Departmental levels which cater to the academic needs of the teachers and students. b. Besides the regular hard copy books, journals and manuscripts, the libraries also have e-books and e-journals. Students and Research Scholars may borrow 2 and 3 books at a time for a period of 15 days. c. They can requested for renewal of their borrowings provided they are not required by other members of the Library. d. They can also consult

		reference books, journals and periodicals but only in the library premises. Such books are not issued. e. The libraries also house books related to Competitive Exams. f. The Campus and Departmental libraries are managed and stocked by respective Library committees. g. Visitors' books are maintained in the Libraries. h. It is mandatory for the students and teachers to obtain "Nothing Outstanding Certificate" at the time of their leaving the campus, so that they return the borrowed books before leaving. i. Physical verification of the books is carried out at the prescribed time.
	Human Resource Management	a. The university pays sufficient attention to proper and optimum management of the human resource available to it in the form of teaching and non-teaching staff so that they are able to contribute their best to the improving the University functioning. b. Due process is followed in recruitment maintaining transparency and impartiality, so that only the best available talent is recruited. c. Recruitment is made through All-India selection process. d. Due Central Government reservation policies are followed diligently. e. The teaching staff is encouraged to improve their qualifications and are encouraged to go for Orientation and Refresher courses. f. The Central Employees Welfare Schemes are also extended to the teaching and non-teaching employees of the University.
	Industry Interaction / Collaboration	a. Although, there is no particular industry interaction or collaboration of the University, but the university works in close co-ordination with Kendriya Vidyalaya Sangathan, Kendriya Vidyalaya, and State Educational Authorities and other stakeholders in the civil society. b. Especially, the campus keeps in touch with social influencers such as social and religious leaders, persons in high positions in the administration and government by inviting to the various function organized at the campus level and felicitating them, so that they know the excellent work being done at the campus and the quality standards of our students. This enhances the job prospects of our students. As a result

	of these interactions, our students get invited to officiate at the various religious functions organized by the society and the government.
Admission of Students	a. Transparent admission process through campus level admission test in Prak Shastri and Shastri. b. Admission to Shiksha Shastri (B.Ed.) and Shiksha Acharya (M.Ed.) is through National level admission test is organized at various locations in the country. c. Admission to Vidyavaridhi (Ph.D.) also is through a National level admission test organized at various locations in the country. d. Central reservation policies are applicable in all the admission processes.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	a. Purchase of electrical and electronic equipment through GEM is mandatory. b. Computers and internet are used in planning research. c. Attempts are being made to have a paper-less office culture. d. Training programmes are organized for the teaching and non-teaching staff to enable them to use computer and internet in their day-to-day work.
Administration	a. The University encourages use if Information Communication Technologies to ensure efficient and competitive administration process. b. Communication between the campuses in various states and the Headquarters at New Delhi is mostly conducted through e-mails mode. c. Notifications and announcements relating to students, teachers and administration are posted on the Campus and University websites. d. Filling up of admission forms and examination forms is done online. e. Scholarships are directly transferred to students' bank accounts. f. PFMS/TSA has been adopted to make payments.
Finance and Accounts	a. Computers are used for maintaining accounts and managing finances. b. Computer software is used for preparing salary slips. c. Computer software is used for preparing Form 16 (for Income Tax returns), making TDS payments to the Income Tax Department.
Student Admission and Support	a. Notifications regarding admissions, and various admission tests are uploaded to the University and

		Campus Websites. b. Filling up of admission forms and examination forms is done online. c. Scholarships are directly transferred to students' bank accounts.
	Examination	a. In emergent situations, question papers are also sent online to avoid delays and maintain secrecy. b. Students' examination attendance sheets are prepared on computers. c. Most of communication regarding conduct of exams is conducted via internet. d. Certificates and degrees are prepared through computers using specialized software.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Dr. Chandrakala R. Kondi	Nil	Nill	0
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	In-service TGT Sanskrit Training, Dec. 2016 (Kendriya Vidyalaya Sanghathan)	NIL	14/05/2017	26/05/2017	50	Nill
2017	In-service Training p rogrammers for KVS Sanskrit Teacher's	NIL	26/12/2016	02/01/2017	49	Nill
2017	Resident	NFSE			111	Nill

	ial Sanskrit Teacher Training	Sanskrit Teacher Trainig Program	22/06/2017	14/07/2017		

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC-Sponsered Refresher Course Organized by UGC Human Resource Development Centre, University of Jammu.	3	04/09/2017	25/09/2017	22
Teacher training workshop for Sanskrit distance education organized by MSP, RSkS at Sringeri Campus.	6	15/03/2018	24/03/2018	10
Orientation Programme for Composition of Educational Reference Books in Sanskrit	1	23/05/2018	30/05/2018	8
Orientation Programme for NFST	1	13/02/2017	17/02/2017	5
Workshop for Moocs on Swayam	5	22/03/2018	28/03/2018	7
Work shop	3	15/03/2018	24/03/2018	10
MSP , FDP, Sringeri Campus, RSKS	2	15/03/2018	24/03/2018	10
Refresher course, HRDC, Univ. of Rajasthan University, Jaipur	1	28/05/2018	16/06/2018	19

| Orientation Program for Composition of Educational Reference Books in Sanskrit | 2 | 26/05/2018 | 30/05/2018 | 5 |
| Orientation programme, HRDC, Univ. Of Raj,jaipur | 1 | 31/07/2017 | 26/08/2017 | 27 |

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	241	3	57

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group insurance Accidental Benefit Schemes Provident Fund Festival Advance Motor Vehicle Advance ICT Facilities Computer etc. Advance L.T.C. Medical benefits Maternity benefits	Group insurance ICT Facilities Accidental Benefit Schemes Provident Fund Festival Advance Motor Vehicle, Computer etc. Advance L.T.C.Medical as per Central GOVT Instructions OPS / / NPS / GPF and GIS / family pension / medical reimbursement / LTC As per Govt. of India Guideline	Free Counselling to all students. Scholarships, free hostel facility, free lending of books, , no tuition fee Scholarship and Fellowship Fitness centre Hostel Facilities for Girls and Boys Mess Facilities Various Co-curricular Activities i.e. Cultural, Academic and Sports Transport Facility Chhatra Kalyan Parisad / Medical checkup / Scholarships / Free Hostel / Educational Tour Financial Assistance Under Merit Scholarship for All Courses.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal external financial audits regularly Sansthan has a Full-fledgedinternal audit Section headed by a Section Officer under the overall Supervision of sectionofficer of the other campus. The section primarily is directed at evaluating guiding theadministration other departments of the university in conducting their transactions as per thegoverning statutes and financial rules regulations.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NGOs	187583	Rent for ground rent,

		auditorium rent, guest house rent, ect.
	[View File](#)	

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	UGC	Yes	RSKS
Administrative	Yes	CAG GOI and UGC	Yes	RSKS

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

NA

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

1. Feedback from Parents of their students from campus. 2. Parents invited during the annual days of the campus.

6.5.4 – Development programmes for support staff (at least three)

1. In service Capacity building training programme for Non academic staff. 2. To provide opportunity to participate Hindi Pakhwaada vigilance awareness week and other programmes. 3. Computer advance .

6.5.5 – Post Accreditation initiative(s) (mention at least three)

Automation Digitization in traditional teaching. Classical Research projects, MOUs

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	List Attached	Nill	Nill	Nill	Nill
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants

programme				
			Female	Male
Beti Bachao Beti Padhao Relly	11/01/2018	11/01/2018	80	100
Gender sensitization	02/11/2017	02/11/2017	260	355
Vithinatakas (Sanskrit Street Plays related to Women Education, Anti-Gender Discrimination etc.)	Nill	Nill	47	53
SANSKRIT FILM MAKING (BETI BACHO BETI PADAO)	23/02/2018	25/02/2018	5	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental Consciousness and Sustainability and Alternative Energy initiatives a. Being a Sanskrit institution specializing in ancient wisdom of India, the staff and students of the University are keenly aware of the significance of Environment Consciousness. This is reflected in the enthusiastic participation of students and staff in conducting Tree Plantation Drive and Vanamahotsavas. b. Cleanliness drives are conducted regularly in the campuses under Swachcha Bharat Abhiyan. c. The students are involved in cleanliness drives through "Shramdaan" activities. d. Solar systems have been installed in hostels in some of the campuses as part of Alternate Energy initiatives. e. Majority of our campuses have beautiful campuses full of lush greenery which is quite soothing to the eye. f. There are also massive trees which predate the construction of the campus buildings but have been preserved in their pristine glory despite construction activity.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	57
Provision for lift	Yes	15
Ramp/Rails	Yes	57
Braille Software/facilities	Yes	0
Rest Rooms	Yes	57
Scribes for examination	Nill	0
Special skill development for differently abled students	Nill	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	0	0	Nill	00	NA	NA	0

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
parichayika (Prospects Book)	03/07/2017	The Prospect of University not only gives the schedule of academic activities through the year but also serves to comprehend the code of conduct to be followed by the student-teachers inside the campus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NA	Nil	Nil	0

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Massive tree plantation progrmame. 2. Institution encourages the students to reduce Pollution inside the campus. 3. Initiatives taken in all Campus buildings to have adequate ventilation and sunlight. So that consumption energy derive day time can be reduced. 4. Paperless works promoted by administration to have the use of paper. 5. Observable worked Environment day. 6. Swatch Bharat is observed in the institution. 7. All worked tanks are cleaned at stipulated time the RO water purification system is serviced regular

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Describe at least two institutional best practices (a). Financial support to students The university provided liberal scholarships to its students right from Prak Shastri (2) to Vidyavaridhi (Ph.D.) to prevent them from discontinuing their students due to financial constraints. (b).Inculcation of Values in the Students' lifestyle Besides teaching the students in the various disciplines, efforts are made to inculcate ethical values in the students of which the ancient Sanskrit is a veritable treasure-trough. Attempts are made to teach them the values of 'generosity', 'social responsibility', 'equality', 'lending a helping hand without discrimination', etc. For this, the students are encouraged to practice vedabhyasa, art of recitation, study of Bhagavadgeeta, Ramayana etc.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.sanskrit.nic.in/iqac/uploads/best_practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The mission of the University is to disseminate knowledge and also to help preserve and promote the glorious heritage of ancient India as enshrined in ancient Sanskrit language and Literature, through research and scholarly investigation. It also strives to enrich the quality of value-based education through systematic approach towards the higher learning without discrimination. To achieve its goals, the University is constantly striving to foster a keen interest of the society in the varied and rich cultural traditions of India with the promotion of various Shastras which are reputed to be fulcrum of the cultural and spiritual heritage of India. The university has played a major role in preserving, propagating and promoting Sanskrit Language and Literature through study and research of Shastras, using modern teaching techniques, during the last five decades of its existence. For achieving this goal, the university has established campuses at the various locations in the country. They are: 1.Jammu, JK. 2. Balahar, Himachal Pradesh. 3. Jaipur, Rajasthan. 4. Mumbai, Maharashtra. 5. Bhopal, Madhya Pradesh. 6. Shringeri, Karnataka. 7. Guruvayur, Kerala. 8. Puri, Odisha, 9. Agartala, Tripura. 10. Lucknow, Uttar Pradesh. 11. Allahabad, Uttar Pradesh. 12. Dev Prayag, Uttarakhand. 13. New Delhi (Headquarters) Besides the above, the university also conducts distance education courses through its Directorate of Distance Education, Mukta Swadhyaya Peetham (MSP). The university also provides funding to 63 Adarsh Sanskrit Vidyalayas. The university has also been serving as the nodal agency for the implementation of Central Government's policies relating to Sanskrit. These schemes include: Shastri Churamani Scheme, Book purchase scheme, Financial assistance to voluntary Sanskrit institutions, holding of Award of Certificate of Honour to Sanskrit, Arabic and Persian Scholars. The university is also engaged actively in procurement and preservation of rare manuscripts. The university is also engaged in preserving and conducting research in ancient disciplines of knowledge. One such example is establishment of Natyashastra Kendra at Bhopal campus which is dedicated to theoretical and practical aspects of Natyashastra of Bharat Muni.

Provide the weblink of the institution
http://www.sanskrit.nic.in/iqac/uploads/INSTITUTIONAL_DISTINCTIVENESS.pdf

8.Future Plans of Actions for Next Academic Year

Future Plans of Action for Next Academic year Preparing text-cum-reference books in Sanskrit for B.Ed students. It was felt that, although for there are plenty of text-cum-reference books for general line B.Ed. students, there is a paucity of Sanskrit reference books for B.Ed. students specializing in Sanskrit teaching. Hence, the university plans to hold workshops for preparing text-cum-reference books in Sanskrit books for B.Ed. For the purpose, reputed teachers from the various Departments of Education should be invited to conduct the workshop and the attendees should be asked to prepare various chapters of the books under their expert supervision. The books prepared in the workshops should be published as soon as possible so that they become available for use by the trainee teacher-students. Introducing Management Information System (MIS) The university realizes that in modern times, it is the need of the hour to have an efficient Management Information System (MIS) in place. To cater to this need, the services of an agency were hired during 2016-17. But later it was released that the university was in a position to create our own custom made system using its own resources. So, from this year, the university decided to incorporate an efficient Management Information System (MIS) for Examination Section of the University and we are happy to note that the system worked excellently. Encouraged by this, the

university plans to extend the system to admission process as well so that we
have a centralized online admission system in place by the next year.