



CENTRAL SANSKRIT UNIVERSITY

Established by an Act of Parliament
(Formerly Rashtriya Sanskrit Sansthan, Deemed to be University)
Under Ministry of Education, Government of India

Online Student Satisfaction Survey Regarding Teaching Learning Process - 2022

GUIDELINES FOR FILLING THE ONLINE STUDENT SATISFACTION SURVEY :

GUIDELINES.

Guidelines for Higher Education Institutions (HEIs) - Student Satisfaction Survey (SSS)

- Higher Education Institutions (HEIs) have to strictly upload data of all currently enrolled students as per data template format of excel sheet given in portal.
- Data will be accepted in text format only as per the template given by NAAC.
- Column names (case sensitive) and order should not be altered. No column/cell should be left blank
- Repetition of Name, e-mail address, Mobile number is not allowed.
- There are two separate columns for Student ID and Enrollement ID. In the absence of separate Ids the institutions can repeat same Id in the two columns.
- Total entries should not be greater than the students marked in Institutional Information for Quality Assessment (IIQA).
- SSS will be administered to institutions simultaneously with Data Validation and Verification (DVV) process.
- The SSS questionnaire (20 objective & 01 subjective) which is available in NAAC website and will also be e-mailed to students and the following rules will be applied for processing the responses.
- Maximum of Two survey attempts will be initiated to reach the desired level of response as per requirements mentioned below
 - i. For Colleges – (UG/PG and Autonomous) responses should be received from at least 10% of the student population or 100, whichever is lesser.
 - ii. For Universities – 10% of the student population or 500, whichever is lesser.
- If the response rate is lower than the limits mentioned by NAAC, the metric will not be taken up for evaluation.
- SSS will be completed within 30 days simultaneously with Data Validation and Verification (DVV) process.
- As soon as survey is initiated by the coordinator of NAAC it has to be completed within 10 days.
- The institute can encourage students to participate in survey and guide them about survey to make the SSS possible within the given time period of 10 days.
- SSS questionnaire is in English. NAAC website will have both English and Hindi version available. If needed HEIs can make local language translation available for information of students before they take the survey.

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

छात्रसन्तुष्टिसर्वेक्षणम् उच्चशिक्षासंस्थानानां मार्गसूचिका:

1. उच्चशिक्षासंस्था: नियतदत्तांशव्यवस्थया छात्राणां सूचीं जालस्थाने उपारोपयेयुः।
 2. रामूपपरिषदः निर्दिष्टप्रारूपानुसारेण दत्तांशः आरोपणीयः।
 3. दत्तांशे स्तम्भनामानि नैव परिवर्तनीयानि। किमपि स्थानं रिक्तं न भवेत्।
 4. एकस्य एव छात्रस्य पुनः प्रविष्टिः न स्यात्।
 5. छात्रसङ्ख्या, प्रवेशसङ्ख्या इति स्तम्भद्वयं दृश्यते। क्वचिद् द्वयमपि एकमेव स्यात्। एकैव सङ्ख्या उभयत्र योजनीया।
 6. आहत्य छात्रसङ्ख्या IICA मध्ये सूचितसङ्ख्यापेक्षया अधिका न स्यात्।
 7. छात्रसन्तुष्टिसर्वेक्षणं (SSS) संस्थायाः दत्तांशपरीक्षणप्रमाणीकरणप्रक्रियायाः समकालमेव क्रियते।
 8. सर्वेक्षणप्रश्नावली तावत् (20+1) छात्राणां कृते ई-मेल द्वारा प्रेषणीया।
1. द्विवारं सर्वेक्षणाय प्रयासः अनुमन्यते।
 2. विश्वविद्यालयानां कृते न्यूनतमं दशप्रतिशतं यद्वा पञ्चशतच्छात्राणां प्रतिस्पन्दः अपेक्षितः।
 3. यदि च प्रतिस्पन्दः अपेक्षितसंख्यया न्यूनः, तर्हि तत् मूल्याङ्कने न परिगण्यते।
 4. सर्वेक्षणमेतत् त्रिंशत् दिनेषु समापनीयम्।
 5. रामूपपरिषदः संयोजकेन सर्वेक्षणप्रक्रियायाः आरम्भाद् अनन्तरं दशसु दिनेषु विश्वविद्यालयेन प्रक्रिया पूरणीया।
 6. संस्था च सर्वेक्षणे भागग्रहणाय दशदिनेषु पूरणाय च छात्रान् प्रेरयेत्।
 7. प्रश्नावली आङ्ग्ले/हिन्दां/संस्कृते च अपेक्षायां सत्यां स्थानीयभाषायाञ्च उपलभ्येत अपि च छात्रेषु अस्य पूर्ववितरणं करणीयम्।

STEP 1 READ CAREFULLY SURVEY QUESTION.

Read carefully all Survey Questions then only tick on the available option. Every Survey Question have five options.

STEP 2 REGISTRATION

First, please REGISTER (click Register button) yourself by filling primary necessary (e-mail, mobile) details and a secured password to LOGIN the application.

[Registration \(register.php\)](#)

STEP 3 LOGIN

With e-mail/Mobile and password kindly LOGIN to your application and fulfill the details of Application Form, Registration details, Application Details and submit.

[Login \(login.php\)](#)



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Registration

Field's marked with * are mandatory

BASIC DETAILS FOR LOGIN(YOU REQUIRED THESE DETAILS, EVERTIME YOU LOGIN)

Email *

Eg: abc@xyz.com

Mobile *

Mobile Number

Create Password *

Password must be between 8 to 12 characte

PERSONAL DETAILS

Please Select Campus. *

Select Campus

Name of the Student *

Full Name

(Please do not write Mr./Ms./Sh./Smt./Dr./Prof.)

Date of Birth *

- Date - - Month - - Year -

Category *

--Select Category--

Nationality *

Enter your Nationality

Please confirm, This is the first and only time you answer this survey. *

--Select --

Gender *

--Select Gender--

State of Domicile *

Enter State of Domicile

Programme Name

--Select Program--

Student Unique Enrollment ID *

Enter Student Unique Enrollment ID

Year of Joining *

- Year -

Aadhar Card No.

Enter Aadhar Card No

CONFIRMATION

Make sure your Registration details are correct and true.

Register

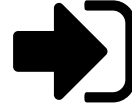


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Login

Please Login to continue.

All fields are mandatory.

LOGIN

Forgot Password?
(forgot_password.php)



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Following are questions for online student satisfaction survey regarding teaching learning process

Field's marked with * are mandatory

(A) How well did the teachers prepare for the classes? / कक्षायां पाठयितुं शिक्षकः कियान् सिद्ध आसीत्? *

- Thoroughly/सर्वथा
- Satisfactorily/सन्तोषजनकरूपेण
- Poorly/असन्तोषजनकरूपेण
- Indifferently/उदासीनतया
- Won't teach at all/अपठित्वैव समागतः

(B) How well were the teachers able to communicate? / संवादे शिक्षकः कियान् सक्षमोऽस्ति? *

- Always effective/प्रभावोत्पादकतया
- Sometimes effective/यदा कदा प्रभावोत्पादकतया
- Just satisfactorily/केवलं सन्तोषजनकतया
- Generally ineffective/वस्तुतः प्रभावहीनतया
- Very poor communication/असक्षमः

(C) The teacher's approach to teaching can best be described as / अध्यापनदृष्ट्या शिक्षकाः सन्ति *

- Excellent/अत्युत्कृष्टाः
- Very good/उत्कृष्टाः
- Good/उत्तमाः
- Fair/निष्पक्षाः
- Poor/असमर्थाः

(D) The teachers illustrate the concepts through examples and applications / शिक्षका उदाहरणानाम् अनुप्रयोगाणाञ्च माध्यमेन अवधारणाः स्फुटीकुर्वन्ति *

- Every time/सर्वथा
- Usually/प्रायशः
- Occasionally/Sometimes/यदा कदा
- Rarely/कदाचिदेव
- Never/न कदापि

(E) How much of the syllabus was covered in the class? / कक्षायां पाठ्यक्रमः कियत्प्रतिशतं पाठितः? *

- 85 to 100%/८५% तः १००%
- 70 to 84%/७०% तः ८४%
- 55 to 69%/५५% तः ६९%
- 30 to 54%/३०% तः ५४%
- Below 30%/३०% तः न्यूनः

(F) Teachers inform you about your expected competencies, course outcomes and programme outcomes. / भवान्/भवती संस्थानेन अपेक्षितदक्षताणां विषये पाठ्यक्रमपरिमाणविषये कार्यक्रमपरिणामविषये च सूचितः/सूचिता *

- Every time/सर्वदा
- Usually/प्रायशः
- Occasionally/Sometimes/यदा कदा
- Rarely/कदाचिदेव
- Never/न कदापि

(G) The teachers identify your strengths and encourage you with providing right level of challenges. / शिक्षकाः भवतः/भवत्याः शक्तिं परिचिन्वन्ति। भवतः/भवत्याः समाह्वयान् उचितस्तरं प्रति नेतुं प्रोत्साहयन्ति *

- Fully/पूर्णरूपेण
- Reasonably/यथोचितरूपेण
- Partially/आंशिकरूपेण
- Slightly/स्वल्पमेव
- Unable to/तथा कर्तुम् असमर्थाः

(H) Teachers are able to identify your weaknesses and help you to overcome them / भवतः/भवत्याः शिक्षकाः छात्राणां निर्बलपक्षाणां परिज्ञाने समर्थाः सन्ति तथा तान् दूरीकर्तुं साहाय्यमाचरन्ति *

- Every time/सर्वदा
- Usually/प्रायशः
- Occasionally/Sometimes/यदा कदा
- Rarely/कदाचिदेव
- Never/न कदापि

(I) Teachers encourage you to participate in extracurricular activities / शिक्षकाः भवतः/भवतीः अतिरिक्तचर्यासु भागग्रहणाय प्रोत्साहयन्ति *

- Strongly agree/दृढतया सहमतः
- Agree/सहमतः
- Neutral/तटस्थः

- Disagree/असहमतः
- Strongly disagree/दृढतया असहमतः

(J) Fairness of the internal evaluation process by the teachers. / आन्तरिकमूल्याङ्कनप्रक्रियायां शिक्षकाः भवन्ति *

- Always fair/सर्वथा निष्पक्षाः
- Usually fair/प्रायशः निष्पक्षाः
- Sometimes unfair/यदा कदा अनौचित्यं भजमानाः
- Usually unfair/प्रायशः अनौचित्यं भजमानाः
- Unfair/अनौचित्यं भजमानाः

(K) Was your performance in assignments discussed with you? / कार्ये स्वप्रदर्शनविषये चर्चा भवति *

- Every time/सर्वदा
- Usually/प्रायशः
- Occasionally/Sometimes/यदा कदा
- Rarely/दुर्लभतया
- Never/न कदापि

(L) Your mentor does a necessary follow-up with an assigned task to you. / भवतः/भवत्याः प्रशिक्षणे विनिमये क्षेत्रकार्ये च शिक्षका रुचिमन्तो भवन्ति *

- Every time/नियमितरूपेण
- Usually/प्रायशः
- Occasionally/Sometimes/यदा कदा
- Rarely/दुर्लभतया
- I don't have a mentor/न कदापि

(M) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. / शिक्षणसमये कति प्रतिशतं शिक्षकाः एल्.सी.डि. प्रक्षेपकयन्त्रम् अन्यं वा सूचनासम्प्रेषणमाध्यमं प्रयुञ्जते। *

- Above 90%/९०% तः अधिकम्
- 70 – 89%/७०% तः ८९%
- 50 – 69%/५०% तः ६९%
- 30 – 49%/३०% तः ४९%
- Below 29%/२९% तः न्यूनम्

(N) The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. / छात्रेभ्यः प्रशिक्षुता, छात्रविनिमयः, क्षेत्रकार्यम् इत्यस्य प्रोत्तयने विश्वविद्यालयः रुचिं प्रदर्शयति - *

- Regularly/नियमितरूपेण
- Often/प्रायशः
- Sometimes/यदा-कदा
- Rarely/दुर्लभतया
- Never/न कदापि

(O) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. / संस्थानस्य शिक्षाप्रक्रिया मन्त्रणाप्रक्रिया च भवतः/भवत्याः संज्ञानात्मकविकासाय सामाजिकविकासाय च कीदृशं सौविध्यं प्रददाति - *

- Significantly/अतिमहत्त्वपूर्णम्
- Very well/महत्त्वपूर्णम्
- Moderately/मध्यमम्
- Marginally/न्यूनम्
- Not at all/न स्वल्पमपि

(P) The institution provides multiple opportunities to learn and grow. / संस्थानं शिक्षणाय अग्रेसरुं च बहून् अवसरान् प्रयच्छति *

- Strongly agree/दृढतया सहमतः
- Agree/सहमतः
- Neutral/तटस्थः
- Disagree/असहमतः
- Strongly disagree/दृढतया असहमतः

(Q) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process / संस्थानं शिक्षण-शिक्षा-प्रक्रियाया निरीक्षणसमीक्षणे गुणवत्ताया अभिवृद्धौ छात्रान् योजयितुं प्रयतते *

- Strongly agree/दृढतया सहमतः
- Agree/सहमतः
- Neutral/तटस्थः
- Disagree/असहमतः
- Strongly disagree/दृढतया असहमतः

(R) The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. / संस्थानं/शिक्षकाः छात्रकेन्द्रितपद्धतीनां प्रयोगं कुर्वन्ति। यथा - अनुभवात्मकशिक्षायाः सहभागिशिक्षायाः अध्ययनानुभवस्य च वृद्धौ समस्यानां समाधानोपायाः *

- To a great extent/प्रायशः कुर्वन्ति
- Moderate/यदा कदा कुर्वन्ति
- Some what/कदाचित् कुर्वन्ति
- Very little/स्वल्पतया कुर्वन्ति
- Not at all/न कुर्वन्ति

(S) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. / संस्थानेन/शिक्षकैः वृत्तिप्राप्त्यर्थम् अपेक्षिता व्यवहारकुशलता जीवनकौशलं वृत्तियोग्यताकौशलञ्च आकलयितुं बोधयितुं वा प्रयासो विहितः *

- To a great extent/प्रायशः कुर्वन्ति
- Moderate/यदा कदा कुर्वन्ति
- Some what/कदाचित् कुर्वन्ति
- Very little/स्वल्पतया कुर्वन्ति
- Not at all/न कुर्वन्ति

(T) The overall quality of teaching-learning process in your institute is very good / भवतः/भवत्याः संस्थाने शिक्षा-शिक्षण-प्रक्रियायाः गुणवत्ता अत्युत्तमा विद्यते *

- Strongly agree/दृढतया सहमतः
- Agree/सहमतः
- Neutral/तटस्थः
- Disagree/असहमतः

Strongly disagree/दृढतया असहमतः

(U) Give three observation / suggestions to improve the overall teaching – learning experience in your institution. / भवतः/भवत्याः संस्थाने समग्र-शिक्षायाः शिक्षणस्य च विकासाय त्रयो विचाराः देयाः *

1.

2.

3.

Before Pressing "Proceed" button, Review your all survey questionnaire again because after submission, you can't edit your answers.

Proceed

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